



Revised 10/2018

Pima County 4-H Swine Project Record

Note: Complete one record for each project. Your 4-H Records may be hand written in pen or pencil, type written or computer generated.

Year _____
Project _____
Years in Project (including this year) _____

Name: _____ County: _____

Date of Birth (MM/DD/YY) _____ Age (prior to January 1st) _____

4-H Club: _____

I declare that the information in this record is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's signature _____

Parent's signature _____

Leader's signature _____

Leader's comments _____

Swine Project Record Book

Project Information

Club: _____ Meeting Day of Month: _____

Project Leader's Name: _____ Project Leader's Phone#: _____

Project Meeting Location: _____

Animal Information

Swine 1 Name: _____

Breed: _____ Sex: _____ County Fair ear tag: _____

Purchase date: _____ Name of producer: _____

Producer's address and phone #: _____

Feed fed on farm: _____ Weight at purchase: _____

Farm Premise ID#: _____ Ear Notch: _____

Date Born: _____ Date weaned: _____ Tag-In weight: _____

Swine 2 Name: _____

Breed: _____ Sex: _____ County Fair ear tag: _____

Purchase date: _____ Name of producer: _____

Producer's address and phone #: _____

Feed fed on farm: _____ Weight at purchase: _____

Farm Premise ID#: _____ Ear Notch: _____

Date Born: _____ Date weaned: _____ Tag-In weight: _____

Project Goals

At the beginning of your 4-H project, list goals— what do you want to make, learn, or do in this 4-H project?

What steps are needed to reach your goals?

Blank area for writing project goals and steps.

Project Activities

During the year, describe project activities completed and meetings attended.

Date	Description

Project Inventory

Note: *This inventory list is designed to be a tool to help you identify resources used in your project. This is only an estimate of the value of all items listed in the inventory. You do not need to consider depreciation.* Record here food, fabric, materials, equipment, supplies, animals, plants, feed, fertilizer, etc., on hand at the beginning and close of the project. All materials, food, fabric, plants, animals and equipment bought after project begins should be listed under Expenses. If you sell something from your inventory, be sure to list it under Income.

NAME OR DESCRIPTION OF ITEM	A. BEGINNING OF PROJECT			B. COMPLETION OF PROJECT		
	Number or amount	Price Each	Total Value	Number or amount	Price Each	Total Value

TOTAL
OPENING INVENTORY VALUE _____
CLOSING INVENTORY VALUE _____
TOTAL
TOTAL

Income and Expense Project Record

INCOME			
Date	Number and/or Description of Income	\$/Unit	Total \$
Grand Total Amount of Income From Project:			\$

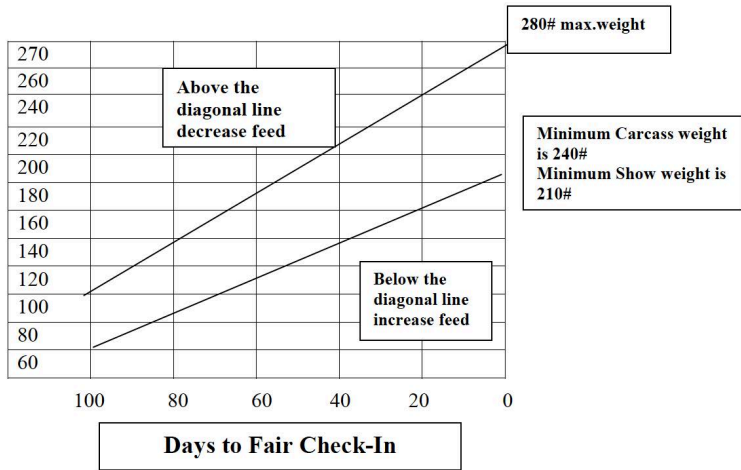
EXPENSES			
Date	Number and/or Description of Expenses	Cost/Unit	Total Cost
Grand Total Cost/Expense From Project:			\$

TOTAL PROFIT OR LOSS FROM THIS PROJECT: \$ _____
 (To compute total profit, subtract grand total expenses from grand total income)

Swine Growth Chart (Duplicate for multiple hogs.)

Tag # Date Weight Days/Fair

Pima County Fair Gain Chart in Pounds



SWINE MEDICAL HEALTH RECORD

Date	Tag #	Activity	Product	Amt	Vet Name	W/drawl Days	Days From Fair

SWINE FEEDING RECORD
(to be completed monthly or at every change of feed/feeding)

Date	Feed Name	% CP	Amt. Fed	Supplements	% CP	Amt. Fed

Financial Summary

Income

Closing inventory B..... (1) \$ _____

Income..... (2) \$ _____

Total Income (add lines 1 + 2 = 3) (3) \$ _____

Expenses

Opening Inventory A..... (4) \$ _____

Expenses..... (5) \$ _____

Total Expenses (add lines 4 + 5 = 6) (6) \$ _____

Results of my financial investment (Subtract line 3 - 6 = 7) (7) \$ _____

How did you pay for this project? _____

Now that you have completed the financial summary, what did you learn? _____

How does this influence what you do next year?

What would you do differently? _____

Project Accomplishments

To be completed as goals are completed.

Did you accomplish your goals? Why or why not? (include skills learned)

Recognition received in this project

Will you take this project next year? Why?

If you answered "Yes," What would you like to learn next year?

Thinking back on your year in this 4-H project...

At the end of your 4-H year, use this form to see what you might learned along the way. For example, as a result of your work in this project this year, did you learn how to use your time better? If so, you would indicate this in answer to question #3 below.

Follow the instructions below to complete this section.

Think back on your past year in this 4-H project. Below are listed some skills that you may have developed as a result of your 4-H involvement. Over in the columns to the right, rate yourself on these skills at the beginning of the 4-H year, and then now at the end of the year.

Back . . . at the beginning of the 4-H year when I first enrolled in this 4-H project

Now . . . after I have participated in this 4-H project for the year

	CIRCLE ONE NUMBER FOR EACH STATEMENT				CIRCLE ONE NUMBER FOR EACH STATEMENT			
	No	Sometimes	Usually	Yes	No	Sometimes	Usually	Yes
1. Think about what might happen because of my choices.	1	2	3	4	1	2	3	4
2. Plan how to use my financial resources.	1	2	3	4	1	2	3	4
3. Use my time wisely.	1	2	3	4	1	2	3	4
4. Treat people who are different from me with respect.	1	2	3	4	1	2	3	4
5. Organize a group to meet its goal.	1	2	3	4	1	2	3	4
6. Contribute as a member of a team.	1	2	3	4	1	2	3	4
7. Accept responsibility for doing a job.	1	2	3	4	1	2	3	4
8. Choose activities that promote physical health.	1	2	3	4	1	2	3	4
9. Avoid risky behaviors.	1	2	3	4	1	2	3	4
10. Understand it is important to follow through on commitments I have made.	1	2	3	4	1	2	3	4



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Cooperative Extension



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