Promotion Workshops

Making a Statement for the Promotion Dossier
Tuesday, January 14, 2020 at 1:30-3:00 pm, ILC 125, click here for video recording.
Candidate Statements are vital to outlining the impact of candidates’ service, teaching, and research. They play an especially important role in documenting the sorts of community-based scholarship, partnerships, and outreach that are highlighted in our Inclusive View of Scholarship. Candidate Statements provide an opportunity for associate professors to discuss their institutional leadership and impact.

Preparing for Promotion on the Continuing or Tenure Track
Wednesday, February 5, 2020, 3:30-4:50 pm, GITT 129B, no RSVP required.
This workshop will provide an overview of the review process with a focus on the dossier format and promotion criteria for continuing and tenure track candidates only. We will review the parts of the dossier and the best practices candidates can document their impact in research, teaching and service in the dossier. To get the most out of the workshop, participants should review our Guide to the Promotion Process and the Promotion Dossier templates for P&T and Continuing Status.

Preparing for Promotion on the Career Track
Tuesday, February 11, 2020, 3:30-4:50 pm, HARV 305, no RSVP required.
The workshop will provide an overview of the review process for career-track faculty candidates only. We will review the parts of the dossier and the best practices candidates can document their innovation. To get the most out of the workshop, participants should download and review our Guide to Career-Track Promotion and the Promotion Dossier templates for Career Track.

Teaching & Service Portfolios that Document Impact, Innovation and Leadership
Tuesday, February 18, 2020, 12:30-1:50 pm, Old Main, Silver & Sage, RSVP
The University’s Inclusive View of Scholarship recognizes the integral relations among research, teaching, service, and outreach. To enable candidates to document their broader contributions, promotion dossiers include teaching portfolios, protocols for classroom observations, and an optional service and outreach portfolio, which candidates can use to document their broader leadership. In this workshop, we will also note our support for preparing teaching portfolios and answer questions related to the recent changes with student evaluations.

Going Up for Full
Wednesday, February 26, 2020, 9:30-11 am, Old Main, Silver & Sage, RSVP
This workshop will address expectations for going up for full and deciding on the appropriate timing. This workshop will include panel and table discussions of how to document your programs of work in terms of research and teaching. We will discuss how to document your leadership of administrative and service initiatives to demonstrate impact.

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