What Is It?? Identifying Native Plants Presentation

1. What You Need:

Gather flower, leaves; fruits and roots if possible Bag with wet paper towel in it

Get a good book: *<Show them my books – see list below>* ID by flower color

> Find a match, then read the description for verification Read the family description for the flower info (*Plants of AZ*)Dichotomous key (*Arizona Flora; Field Guide to Rocky Mtn.* Wildflowers)

Difference between common names and scientific names.

Read: A plant description from two different books.

A hand lens/loupe is often helpful.

2. Basic Plant Anatomy, Descriptors and Habitats

Describe the **parts of a plant** that are useful/needed for correct identification.

Flowers are the most definitive, usually (least variable environmentally)

<Review handout/flipchart of basic plant parts>

Review the various **descriptors**<*from handout*>:

Flowering season is important too

Use the Glossary in the plant ID books for technical terms.

Plant Habitats

Community Elevation Soils

3. Resources *<Have on a flip chart or bring all books>*

Books (from beginning of presentation) Plants of Arizona. Epple, 1995.
Arizona Flora, Second Edition. Kearney & Peebles. 1960 Flowers of the Southwest Deserts. Dodge & Janish, 1985.
Flowers of the Southwest Mountains. Arnberger & Janish, 1982.
Shrubs and Trees of the Southwest Uplands. Elmore & Janish, 1976.
100 roadside Wildflowers of Southwest Woodlands. Bowers, 1987.
A Field Guide to Rocky Mountain Wildflowers. Craighead, Craighead & Davis, 1963.

Plant identification websites: *<on flipchart>* <u>http://cals.arizona.edu/yavapaiplants/</u> (Yavapai County Extension) <u>http://www.naturesongs.com/vvplants/</u> <u>http://www.arborday.org/trees/whattree/</u>

Master Gardener offices: <on flipchart>

Camp Verde:

(928) 554-8992 (MG desk) <u>VerdeValleyMG@gmail.com</u> 2830 N. Commonwealth Drive Camp Verde, CA

Prescott:

(928) 445-6590 extension 222 <u>PrescottMG@gmail.com</u> 640 Rodeo Drive, Bldg C Prescott, AZ 86305

Home Gardening website: *<on flipchart>* <u>http://extension.arizona.edu/yavapai-gardening</u>

Materials:

Handouts Color photos (laminated) Bag (ziplock) with wet paper towel in it Hand lens Plant ID books Flip chart + pens + tape Websites and MG office locations on flip chart

Various plant parts showing different kinds of leaves, flowers, arrangements (natives, if possible) Grass plant showing fibrous roots Herb with tap root Chive plant with bulb Sunflower-type plant (desert marigold from the Valley?) Rose flower

For talks given to adults, U of A requests that we use the sign-in sheet for Affirmative Action tracking; that sheet is on our website.