

Revised 10/2018

Pima County 4-H Beef Project Record

	Note: Complete one record for each project. Your 4-H Records may be hand written in pen or pencil, type written or computer generated.					
	Year					
	Project Years in Project	(including this year)				
Name:		County:				
Date of B	Birth (MM/DD/YY)	Age (prior to January 1st)				
4-H Club	:					
	that the information in this best of my knowledge.	record is correct and all 4-H requirements have been complet-				
Member's	s signature					
Parent's s	signature					
Leader's	signature					
Leader's o	comments					



Beef Project Record Book

Project Information

Club:	Meeting Da	ay of Month:
Project Leader's Name:	P	Project Leader's Phone#:
Project Meeting Location:		
	Ani	mal Information
	Steer 1 Name:	
Breed:		County Fair ear tag:
Purchase date:		Name of producer:
Producer's address and phone #	:	
Feed fed on farm:		Weight at purchase:
Dam's breed:		Sire's breed:
Date calved:	Date weaned:	Tag-In weight:
	Steer 2 Name:	
Breed:		County Fair ear tag:
Purchase date:		Name of producer:
Producer's address and phone #	:	
Feed fed on farm:		Weight at purchase:
Dam's breed:		Sire's breed:
Date calved:	Date weaned:	Tag-In weight:

Project Goals

At the beginning of your 4-H project, list goals what do you want to make, learn, or do in this 4-H project?

What steps are needed to reach your goals?

Project Activities

During the year, describe project activities completed and meetings attended.

Date

Description

Project Inventory

Note: This inventory list is designed to be a tool to help you identify resources used in your project. This is only an estimate of the value of all items listed in the inventory. You do not need to consider depreciation. Record here food, fabric, materials, equipment, supplies, animals, plants, feed, fertilizer, etc., on hand at the beginning and close of the project. All materials, food, fabric, plants, animals and equipment bought after project begins should be listed under Expenses. If you sell something from your inventory, be sure to list it under Income.

NAME OR DESCRIPTION OF ITEM	A. BEGINN	A. BEGINNING OF PROJECT			B. COMPLETION OF PROJECT			
	Number	Price	Total	Number	Price	Total		
	or amount	Each	Value	or amount	Each	Value		

CLOSING INVENTORY VALUE_

5

Income and Expense Project Record

INCOME							
Date	Number and/or Description of Income	\$/Unit	Total \$				
Grand Total Amount of Income From Project:							

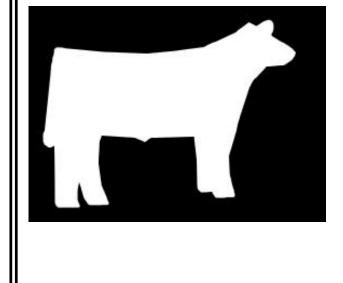
EXPENSES							
Date	Number and/or Description of Expenses C	ost/Unit	Total Cost				
Grand Total Cost/Expense From Project:							

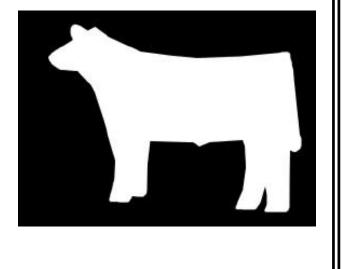
TOTAL PROFIT OR LOSS FROM THIS PROJECT: <u>\$</u>_____

(To compute total profit, subtract grand total expenses from grand total income)

Visual Identification of Markings, Brands, Coat Patterns

(Either attach photo or mark the provided silhouette.)





	BEEF MEDICAL HEALTH RECORD										
Date	Tag #	Activity	Product	Amt	Vet Name	W/drawl Days	Days From Fair				

BEEF FEEDING RECORD (to be completed monthly or at every change of feed/feeding)									
Date	Feed Name	% CP	Amt. Fed	Supplements	% CP	Amt. Fed			
	1	1	1			1			

Financial Summary

Income		
Closing inventory B		1) \$
Income		2) \$
٦	Fotal Income (add lines 1+ 2 = 3) (3	3) \$
-		
Expenses	,	A) (A)
Opening Inventory A		
Expenses		5) \$
Tota	al Expenses (add lines 4+ 5 = 6) (6	5) \$
Results of my financial investment	(Subtract line 3 - 6 = 7) (7	7) \$
How did you pay for this project?		
Now that you have completed the financial summa	ary, what did you learn?	
How does this influence what you do next year?		
What would you do differently?		

Project Accomplishments

To be completed as goals are completed.

Did you accomplish your goals? Why or why not? (include skills learned) Recognition received in this project Will you take this project next year? Why?

If you answered "Yes," What would you like to learn next year?

Thinking back on your year in this 4-H project...

At the end of your 4-H year, use this form to see what you might learned along the way. For example, as a result of your work in this project this year, did you learn how to use your time better? If so, you would indicate this in answer to question #3 below.

Follow the instructions below to complete this section.

Think back on your past year in this 4-H project. Below are listed some skills that you may have developed as a result of your 4-H involvement. Over in the columns to the right, rate yourself on these skills at the beginning of the 4-H year, and then now at the end of the year.		Back at the begin- ning of the 4-H year when I first enrolled in this 4-H project				Now after I have participated in this 4-H project for the year			
			r for each st es Usually				er for each st nes Usually		
 Think about what might happen because of my choices. 	1	2	3	4	1	2	3	4	
2. Plan how to use my financial resources.	1	2	3	4	1	2	3	4	
3. Use my time wisely.	1	2	3	4	1	2	3	4	
4. Treat people who are different from me with respect.	1	2	3	4	1	2	3	4	
5. Organize a group to meet its goal.	1	2	3	4	1	2	3	4	
6. Contribute as a member of a team.	1	2	3	4	1	2	3	4	
7. Accept responsibility for doing a job.	1	2	3	4	1	2	3	4	
8. Choose activities that promote physical health.	1	2	3	4	1	2	3	4	
9. Avoid risky behaviors.	1	2	3	4	1	2	3	4	
10. Understand it is important to follow through on commitments I have made.	1	2	3	4	1	2	3	4	



THE UNIVERSITY OF ARIZONA



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