

## **4-H Shooting Sports Project Record**

Name	
Age	
Club	Year
Years in Project	Years in 4-H
This record contains project information	on the following:
Air Pistol	Muzzleloading
Air Rifle	Shotgun
Archery	Small Bore
Hunter Safety	
Date Record Started	Date record completed

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Jeffrey C. Silvertooth, Associate Dean & Director, Extension & Economic Development, Division of Agriculture, Life and Veterinary Sciences, and Cooperative Extension, The University of Arizona.

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#### **4-H Shooting Sports Objectives**

- To encourage participation in natural resources and related natural science programs by exposing participants to the content through shooting, hunting and related activities.
- To enhance development of self-concept, character and personal growth through safe, educational and socially acceptable involvement in shooting activity.
- To teach safe and responsible use of firearms and archery equipment including sound decision making, self-discipline and concentration.
- To promote the highest standards of safety, sportsmanship and ethical behavior.
- To expose participants to the broad array of vocational and life-long avocational activities related to shooting sports.
- To strengthen families through participation in life-long recreational activities.
- To complement and enhance the impact of existing safety, shooting and hunter education programs using experiential educational methods and progressive development of skills and abilities.

#### **Goals for the Year**

What do you want to learn in Shooting Sports? List five goals that you wish to achieve this year.

1.	
_	
5.	

#### **Equipment Inventory**

It is important that you keep an accurate inventory of what you own. Keep this page up to date. You may want to make a copy of your inventory and put it in a safe place.

Item	Date Purchased	Purchase Price	Model Number	Sold or Traded	? Value

#### **Financial Data Record**

It is important that you keep an accurate list of your expenses, such as bullets, arrows, clays, targets, range fees, cleaning supplies, etc.. Keep this page up to date.

Date	Item(s) purchased	Amount/number	Cost
<u> </u>			
		Total	\$

#### **Archery Shooting Record**

Traditional and compound archery are different events with different teams, but will shoot the same competitions. Competitors must select only one archery event (traditional or compound archery). Target distances are comparable to the state and national events; the use of sights is highly recommended. The archery event will consist of competitions in the 3-D (FITA Rules), Olympic (FITA), and Field (NFAA) disciplines.

	Verifier	Date	Round	Score
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

Weight of draw (usual bow used):

Length of draw (usual bow used):

Length of Arrow:

Type of Bow(s) used this year :

#### Air Rifle and Smallbore Shooting Record

The air gun event will consist of competitions in the air rifle 3-position bullseye, air rifle silhouette, and air pistol bullseye disciplines. The smallbore (.22) rifle event will consist of selected stages from the Civilian Marksmanship Program (CMP) rimfire sporter match.

					Scores		
Date	Location	Practice	Competition	Prone	Standing	Kneeling	Total

#### Air Pistol, Shot Gun and Muzzleloading Shooting Record

The air gun event will consist of competitions in the air rifle 3-position bullseye, air rifle silhouette, and air pistol bullseye disciplines. The shotgun event will consist of competitions in the skeet and trap disciplines. The muzzle loading event will consist of competitions using novelty and bullseye targets.

Date	Location	Event	Practice	Competition	Scores	Total

#### **Hunting Trips Record**

Developing hunting knowledge and hunting skills is an important part of your 4-H Shooting Sports project. Use the space below to record your outings, important observations of the hunt and things you learned about nature, animals and birds. Also include how you feel about each trip.

Date:	Type of Game:		
	Number of people in party:		
Date:	Type of Game:		
Location:	Number of people in party:		
Your observations:			
Date:	Type of Game:		
	Number of people in party:		
Your observations:			
Date:	Type of Game:		
	Number of people in party:		

### **Firearms History**

Select a firearm and study its history. Use this page to record what you learned.

Firearm studied:		
Date Started:	Date Ended:	
Where you obtained your information:		
Names of people who helped you:		
History of:		

# Shooting Sports Activities (complete new page for each year)

Project Year:

Visual Presentations, Posters, Educational Activities

Date	Title	Local(L), Regional (R), County (C), or State (S)	Placing

Citizenship and Community Service

What You Did	Location	Number in Audience

Shooting Sports Leadership Activities
Project Year: \_\_\_\_\_ (complete new page for each year)

Date	Activity Performed	Results

**Special Awards and Recognition** 



#### **Project Evaluation**

Did you achieve the goals you listed at the beginning of the project? Please explain.

What did you like most about your shooting sports project this year? Please describe.

This project has been completed by the 4-H member including the completion of this project record book.

4-H member's signature	Date	Parent's signature	Date
4-H leader's signature	Date	4-H county staff signature	Date

