

THE UNIVERSITY OF ARIZONA **COLLEGE OF AGRICULTURE & LIFE SCIENCES**



Cooperative Extension

CLOVER COMMUNICATOR YAVAPAI COUNTY 4-H NEWS **NOVEMBER 2021**

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You may view a color copy of this newsletter online at: http://extension.arizona.edu/4-H/ yavapai

Stary Delreau Stacy DeVeau 4-H/STEM Program Coordinator, Sr.

Administrative Associate

Lisa Gerber

November 5 **Shooting Sports Instructor Certification Course** Application Deadline https://docs.google.com/forms/d/

e/1FAlpQLSfXHk9o53kFzetRyBSLogDggowhA5MEn6PT

OMN3KljD1ShNHw/viewform

November 11 Veteran's Day - Extension Offices Closed

November 20 Shooting Sports Instructor Certification Course - Tucson

November 20 Santa Cruz/Cochise Dual County Invitational Horse

Show Register: www.SonoitaFairgrounds.com

November 25 - 26 Thanksgiving Holiday - Extension Offices Closed

December 27 - 31 Arizona National Livestock Show

https://www.anls.org

December 30 -Arizona National Horse Show January 2 https://www.anls.org/horseshow/

January 3 -STEM Project - Robotics March 4

https://extension.arizona.edu/4-h-stem





State Instagram: uarizona4h

County Instagram:yavapaicounty4h

State Facebook: https://www.facebook.com/arizona4h County Facebook: https://www.facebook.com/YavapaiCo4H

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Dr. Edward C. Martin, Associate Dean & Director, Extension & Economic Development, Division of Agriculture, Life and Veterinary Sciences, and Cooperative Extension, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information in its programs and activities.

Please extend a big 4-H welcome to our new Associate 4-H Agent, Claire Oberst.

M. Claire Oberst, Ph.D., holds degrees pertaining to environmental and outdoor education as well as experience in program development, implementation, and evaluation. She also has experience with fundraising, and grant writing.

She is new to 4-H so we are anxious both to introduce her to Arizona's positive youth development program as well as grow from her fresh perspective.

A message from Claire.....

Hello 4-H Club and Project Leaders,

I look forward to meeting each of you, discovering the history and your vision for the future of 4-H in Yavapai County. This meeting can be in the form of a phone call, zoom, here at the office, or on your turf. I will be reaching out to Club leaders to start this conversation very soon to see what works best for you.

Claire Oberst

Welcome Claire!

RESOURCES & ACTIVITIES



Arizona 4-H is proud of our long term partnership with the Arizona National Livestock Show (ANLS) and Horse Show (ANHS). The Arizona National provides us high quality contests for several educational events. These events serve as the qualifying contest to form teams that represent Arizona 4-H at National Contests. 4-H members who want to be eligible to represent Arizona at National level contests need to be members in good standing at the time of these competitions.

Arizona National Horse Show (ANHS), December 30- January 2 (tentative), 2022 hosts the Horse Judging contest.

Arizona National Livestock Show (ANLS), December 27-31, 2021 hosts the following contests: 4-H Creed Speaking, Livestock Judging, and Livestock Skill-A-Thon. To learn more about the specifics of each contest and how to register visit Arizona National.

RESOURCES & ACTIVITIES

Arizona Cooperative Extension has developed a plan to bring back in-person programming in phases. The phases are dependent on several health-related factors with regard to COVID-19 infection and transmission. The plan has been vetted and approved by University of Arizona leadership and began execution on Monday, August 17th, 2020.

Yavapai County is currently in Phase 3

Phase	Extension workforce	Indoor programming	Outdoor programming	Face coverings	Social distancing	Facilities
Phase 3 (Optimized)	Optimized workforce and telework		No size restrictions	Follow UArizona policy and guidelines	recommended. Maintain hand hygiene.	disinfecting.

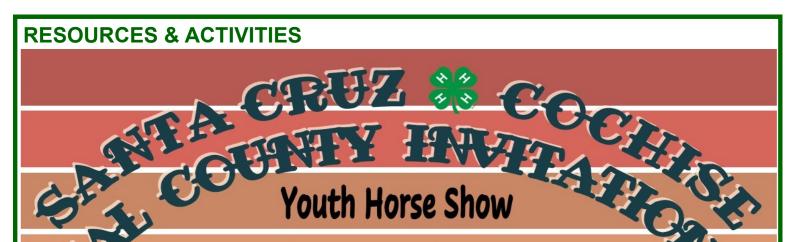
HAPPY BIRTHDAY TO OUR 4-H VOLUNTEERS

Jennifer Corbitt

November 11

Triangle 4-H Club





Saturday, November 20, 2021

Santa Cruz County Fairgrounds

OPEN TO ALL AZ YOUTH AGES 9 TO 18*

DIVISIONS

Rookie: Walk/Trot-Open

Junior: Ages 9-13 Senior: Ages 14-18

* Age as of 1/1/2021

Check in 7am, Start at 8am

CLASSES INCLUDE:

SHOWMANSHIIP, WESTERN
PLEASURE, EQUITATION,
RANCH RIDING, REINING,
TRAIL, BAREBACK, BARRELS,
POLES, AND GOAT TYING

OVERALL PRIZES FOR EACH DIVISION

High Point Buckles
Reserve High Point Award
2nd Runner-Up High Point Award
PLUS

Western and Gymkhana Awards

\$5 per Class or \$35 for All Classes

2021 SHOW LIKE A BOSS

Register online at www.SonoitaFairgrounds.com

 $For questions, email\ Brush Poppers 4HClub@gmail.com\ or\ call\ Kristin\ at\ 520-909-8307.$

RESOURCES & ACTIVITIES

DORRANCE SCHOLARSHIP PROGRAMS

Providing academic and financial support to Arizona's first-generation college students



Class of 2022 Deadline: **Feb. 9, 2022**

Apply Online



Dorrance Scholarship:

\$12,000

per academic year



Paying for College

The **program** includes a \$12,000 scholarship per academic year for four years. The total program is valued at approximately \$100,000.



Succeeding Academically

Dorrance Scholars receive more than funding for college. Recipients attend an **Orientation** and a **Summer Bridge** experience to prepare for college academics. A dedicated **advisor** meets with students regularly and **tutoring** is available if needed.



Building Camaraderie

International travel, an innovation experience, and cultural enrichment events are designed to help round out the college experience.

Questions? Contact us:

www.DorranceScholarship.org

480.405.2410

Dorrance@DorranceScholarship.org

RESOURCES & ACTIVITIES

Important Dates

In order to submit an eligible application, complete the following by:

Recommended FAFSA application completion:

January 14, 2022

_____ and

ASU, NAU, or UA Admission and on-campus housing application:

November 2021 - February 2022

____ and _

ACT registration dates:

- September 17, 2021
- November 5, 2021

or

SAT registration dates:

- October 8, 2021
- November 4, 2021

or

CLT registration dates:

- September 30, 2021
- October 11, 2021
- November 29, 2021
- January 3, 2022

or

PSAT

Submit 2019 or 2020 PSAT scores

You may be eligible if you:

- Are an Arizona resident and a current senior at an accredited Arizona high school
- Will be a first-generation college student (neither parent, stepparent, or legal guardian holds a four-year degree)
- Have a minimum cumulative 3.0 GPA (weighted or unweighted) AND minimum test scores of 1110 SAT, 22 ACT, 72 CLT, or 1050 PSAT (PSAT scores taken during your sophomore or junior year)
- Demonstrate financial need by completing the FAFSA
- Are accepted by one of Arizona's three state universities and agree to live in on-campus housing during freshman and sophomore year

2022 Scholarship Deadlines

Oct. 1, 2021 10:00am	Dorrance Scholarship application opens online
Feb. 9, 2022 4:59 pm	Dorrance Scholarship Phase I deadline: Online form and supplemental materials due
Mar. 9, 2022 4:59 pm	Dorrance Scholarship Phase II deadline: Writing samples and recommendation forms due
Apr. 2022	Finalist interviews
May 1, 2022	Scholarship recipients announced

More information about the application and each step can be found at www.dorrancescholarship.org.

UPCOMING EVENTS





2021-2022 STEM Projects

4-H Member projects (6th Grade-12th Grade)

Teachers and adult family members are welcome to participate to become certified 4-H volunteers

To register and for more info scan the barcode on each project



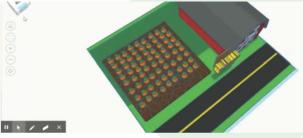


Robotics

The Robotics project introduces youth and adults to engineering and computer programming to design, build, and program small-scale Lego robots. Youth and adults collaborate in small teams and engage in learning to code a LEGO EV3 MINDSTORMS robot and develop engineering, technology and problem-solving skills. Teams compete in a state-wide competition.

DATE

Jan 3 - Mar 4, 2022





Augmented Reality (AR)/ Virtual Reality (VR) Floating Farm

The AR/VR Floating Farm project introduces youth and adults to augmented reality (AR) and virtual reality (VR) by creating a virtual Floating Farm. Youth and adults collaborate in small teams and engage in designing and creating their own farms in AR and VR to present their work at a student showcase to family and friends.

DATE

Oct 18- Dec 17 2021





Underwater Robotics Remotely Operated Vehicles (ROVs)

The Underwater Robotics project introduces youth and adults to an innovative ROV program that engages learners in the engineering design process focused on real-world challenges. Youth and adults collaborate in small teams and engage in circuitry, soldering, and how to build an ROV. Teams compete in a Marine Advanced Technology Education (MATE) regional competition.

DATE

Feb 14 - May 27, 2022





Greenhouse Sustainable Energy Engineering Design (SEED) Camp

The Greenhouse SEED project introduces youth and adults to building their model scale greenhouse that engages learners in the engineering design process, applied math, scale perspectives, and the concepts of sustainable energy such as solar and wind. Youth and adults collaborate in small teams and engage in circuitry, soldering, and model construction.

DATE

Aug 2 - Oct 15, 2021 (postponed)

Visit us at https://extension.arizona.edu/4-h-stem

UPCOMING EVENTS









STEM Ambassadors

Become a County-level STEM ambassador and share your STEM skills and enthusiasm with others. 4-H STEM Ambassadors will learn new STEM engagement activities and become a catalyst of knowledge to their community. Each ambassador will receive a toolkit of materials for promoting STEM programs in 4-H.

DATE

Oct 22, 2021 - May 27, 2022





Ag Innovators Experience (AIE)

This year's Ag Innovator's Experience will have a challenge that youth leaders will be trained on and share with the community through activities and presentations. Last year's theme was "Curbing Our Carbon Appetite".

DATE

Feb 1 - July 15, 2022





Tech Changemakers

National 4-H Console addresses the digital gap with the tech change makers program, empowering teens to lead digital skills training for adults in their community. The tech change maker program empowers teens and adults to take control of digital literacy and economic prosperity in their communities.

DATE

Aug 1, 2021 - Mar 20, 2022





4-H STEM Challenge 2021: Galactic Quest

This year's 4-H STEM Challenge "Galactic Quest", kids engage in the following activities: Astro Adventure, Stellar Optics, Cosmic Claw, and Cyber Satellite. Open to teachers, youth and community clubs.

DATE

Oct 1, 2021 - May 20, 2022



CLOVERBUD ACTIVITIES



Know how. Know now.

Title: Counting Coins
Goals of this lesson:

Youth will:

• discover the difference between various coins

• learn that different coins have different values

What You Need to Know: penny=1 cent, nickel=5 cents, dime=10 cents, quarter=25 cents, half dollar=50 cents, dollar coin=100 cents

Materials Needed:

A pile of mixed coins making sure to have at least one of each type of coin Paper, pencils, colored pencils, or clay Animal crackers and other store items

Learning Activity:

- 1. Have the youth separate coins into like piles (all the pennies in one pile, all the nickels in another, etc.). Have them count the number of coins in each pile. If the youth are older, have them total up the amount of all the coins.
- 2. Have the youth select one or two coins and do a coin rubbing by taking a sheet of white paper and placing the coin beneath it. Use a colored pencil or regular pencil and lay the lead flat against the paper on top of the coin and have the child rub it until the image of the coin appears. You may also use clay and mold it around each coin. Discuss the difference between the coins asking some of the following questions:
 - a. What color is the coin?
 - b. Does it have a rough edge?
 - c. Which coin is largest or smallest?
 - d. What do you see on the coins (presidents, buildings, trees, etc)?
- 3. Give the child five pennies and one nickel. Have the child "buy" five animal crackers together with the nickel and then singly with a penny each. Set up other play store opportunities at home where the youth can buy different items using different coins.





Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska–Lincoln cooperating with the Counties and the United States Department of Agriculture.

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CLOVERBUD ACTIVITIES...continued



Other Fun Things to Do:

- Visit the store and give the child 50 cents or a dollar and let the child purchase an item.
- Have the youth count items as they are put into the cart.
- Save money in clear containers so they can see it increasing.
- Conduct a treasure hunt for coins in a room at home. Sort into like piles and count. Read a book:
- Williams, Rozanne L. 2001. The Coin Counting Book. Charlesbridge Publishing. ISBN: 0881063266. This unique book offers the young reader the opportunity to see the coins in detail and to appreciate their value. The book begins with counting pennies in relation to a nickel and then to a dime. Then nickels and dimes in relation to quarters; all denominations in relation to a fifty cent piece; and finally how many coins does it take to make a dollar. Every option for pennies, nickels, dimes and quarters is illustrated in words and numbers. The coins are written in words and numbers next to their "realistic" portrayal. The end of the book puts the coins in vertical stacks with their value. This book is a good way to introduce simple math to children.
- Chizuwa, Masayuki. 2007. My First Book of Money: Counting Coins. Kumon Publishing. ISBN-13: 9781933241425. If your child can add numbers up to 100, and is familiar with the concept of money, then this workbook will build on that foundation. Use this book as a fun and easy introduction to coins and their value, which will help strengthen your child's mathematical skills.

Written and submitted by: Leanne Manning, Extension Educator

Date: October 20, 2010





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