



THE UNIVERSITY OF ARIZONA
COLLEGE OF AGRICULTURE & LIFE SCIENCES

Cooperative Extension



CLOVER COMMUNICATOR YAVAPAI COUNTY 4-H NEWS NOVEMBER 2019

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You may view a color copy of this
newsletter online at:

[http://extension.arizona.edu/4-H/
yavapai](http://extension.arizona.edu/4-H/yavapai)

Stacy DeVeau
4-H/STEM
Program Coordinator, Sr.

Shirley Vasovski
4-H Club Program Coordinator

Administrative Associate



November 1 - 3

November 8

November 9 - 11

November 12

November 15

November 16

November 16

November 23

November 29 - December 3

December 27 - 31

January 6

January 10 - 12

January 11

January 14

January 25 - 26

February 1- 2

February 8

February 8 - 9

March 14 - 15

Arizona 4-H State Horse Show - Queen Creek

2019 Arizona 4-H Shooting Education Instructor Certification
Video Course completion deadline

2019 Arizona 4-H Shooting Education Instructor Certification
Course - Tucson

EXPO Meeting, 6:00 PM - Shelby Hansen Room

EXPO Online Entries due by midnight for BEEF

Pima County 4-H/FFA Fur & Feather Show and Woof-a-
palooza- Tucson

4-H Skillathon - Gila County Fairgrounds

Beef Ear Tagging/ Weigh-In

National 4-H Congress - Atlanta, Georgia

Arizona Nationals - Maricopa Fair Grounds, Phoenix

EXPO Online Entries due by midnight for Market Swine,
Sheep and Goat

Colorado River Small Stock Show - Parker

Market Tagging - Market Swine, Sheep, Goat and Small Stock

EXPO Meeting, 6:00 PM - Shelby Hansen Room

Next Level Livestock Camp - Show Pig Camp - Buckeye

Archery Family Fun Shoot & Campout - Gardner Canyon,
Coronado National Forest

2020 Arizona 4-H State Dog Show, Tucson

Next Level Livestock Camp - Show Goat Camp - Buckeye

Next Level Livestock Camp - Show Pig Camp - Buckeye



Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Jeffrey C. Silvertooth, Associate Dean & Director, Extension & Economic Development, Division of Agriculture, Life and Veterinary Sciences, and Cooperative Extension, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information in its programs and activities.

IMPORTANT LINKS

All 4-H members are required to meet the following minimum standards each year. If the requirements are not met, then the member will be unable to participate in the 4-H show and sale the following year. Each club has the option of adding requirements to this list. If a club does add requirements they must notify their members in writing by the first 4-H meeting of the year.

A copy of the club's bylaws must be on record at the Cooperative Extension Office.

1. Adhere to the expectations of the Arizona 4-H Code of Conduct.
2. Attend Community Club Meetings, Project Meetings and/or activities in compliance with Community Club's attendance policy. * A minimum of 6 meetings must be held per year, per club, per project. IE: Community Club must meet at least 6 times. Lamb project meeting must meet at least 6 times.
3. Participate in at least ONE 4-H Community service event. * Please see definitions of community service.
4. Complete a 4-H project doing one's own work with minimal assistance from parents or others. If a youth requires accommodations - the Received Help Form is recommended.
5. Give a club or county 4-H public presentation for each project enrolled in.
6. Participate in 3 recognized 4-H events throughout the year (local, county, state or national level). **Examples:** livestock judging (local/club level), MoYava 4-H Camp (state level), National 4-H Congress (national level), or 4-H/FFA EXPO or 4-H Horse Show (county level). Club and project meetings are not a part of the 3 recognized events.
7. Complete a 4-H record book and turn it in to your community club leader.



IMPORTANT LINKS



Raechel Clevenger
Jennifer Corbitt
Amanda Laipple
Cathy Kamper

Lonesome Valley Wranglers
Triangle 4-H
Northern Division Livestock Club
Lonesome Valley Wranglers

November 4
November 11
November 13
November 19



Gila County 2019 Skillathon

Open Statewide November 16th, 2019 @ 9:30am
Gila County Fairgrounds

Registration starts at 8:45am and ends at 9:15am contest starts at 9:30am. Register by 31 October and it is \$20 per team and \$10 per individual. Register after 31 October and it is \$25 a team and \$15 an individual.

Prizes for Top Senior and Junior Team and Top two High Points
Senior and Junior Individual

Great practice right before ANLS Skillathon

UPCOMING EVENTS



Nov 16th
Campus Ag Center
4101 N Campbell Ave
Tucson, AZ 85719
\$5 per entry

Fur and Feather:

8 AM Check-in, 9 AM Show

4-H/FFA Dress Required

Showmanship Only

Open to all 4-H/FFA Members from any county!

Woof-a-palooza:

8:30 AM Check-in, 9 AM Show

4-H Dress or Club T-Shirts

Showmanship and Obedience

Open to all 4-H Members from any county!



RAFFLE TABLE! **FOOD BOOTH!**



Questions?

Email: Irishcoussens@gmail.com and
pimacountydog@gmail.com



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Save the date

2020 Arizona 4-H State Dog Show

February 8, 2020



Hosted by Pima and Gila County
UA Cooperative Extension

University of Arizona Campus Agricultural Center

4101 N Campbell Ave, Tucson, AZ 85719

Show begins at 8:30 a.m.

Setup and Registration at 7:30 a.m.

***Proof of Current Vaccinations Required Prior to Attending Show
(Rabies, DHPP, & Bordetella)***

Registration Details & Accommodations Coming Soon

Tentatively Scheduled Events:

Obedience * Showmanship * Rally * Agility

*Quiz Bowl * Dogology * Costume Contest

Concessions All Day

Dinner on Saturday 2/8/20 (after event)

Questions: Renee Carstens rcarstens@email.arizona.edu 928-978-8511

Ashley Jeffers-Samples ajefferssample@email.arizona.edu 928-205-3978



New Mexico 4-H Cloverbud Project Activities

Stomp, Blow and Splash: Soil, Air and Water

Rain Gauge



What You Will Need:

- a clear plastic soda bottle
- a pair of scissors
- a permanent marker with a sharp point
- small stones or aquarium gravel
- water
- ruler

1. Cut off the top part of the bottle (you may want to ask an adult to help).
2. Fill the curved part of the bottom of the bottle with small stones or aquarium gravel. This will weight your rain gauge to keep it from falling over.
3. Pour enough water into the bottle to cover the stones. Use the marker to draw a line at the top surface of the water.
4. Mark a "0" next to the line. This is your baseline.
5. Use the ruler and marker to measure 1", 2", and 3" up the bottle from the baseline. Draw a line at each inch mark and label the lines. (Tip: you may want to empty the water out of the bottle before doing this, so you can lay the bottle on its side to measure.)
6. Use the ruler and marker to measure and mark $\frac{1}{2}$ ", $1 \frac{1}{2}$ ", and $2 \frac{1}{2}$ ".
7. If you want to make your rain gauge more accurate, use the ruler and marker to measure and mark $\frac{1}{4}$ ", $\frac{3}{4}$ ", $1 \frac{1}{4}$ ", $1 \frac{3}{4}$ ", etc. on the bottle.
8. Wait for rain!
9. When the weather forecast predicts rain, or rain starts falling, add water to your rain gauge up to the baseline.
10. Put the rain gauge outside to catch the rainwater.
11. When the rain stops, check to see how many inches of rain fell into your rain gauge!

You may want to make a chart to keep track of how much rain falls in a week or a month. On the chart, list the date it rained and how many inches of rain fell. Add up the rainfall at the end of the week or month.

Important! Be sure the rain gauge is filled to the baseline before you begin collecting.



Cloverbuds

The goal of the 4-H Cloverbud Program is to promote the healthy development of youth ages 5 to 8, to become capable, competent, caring and contributing citizens.

Clubs provide activity-based education for members.

Activity-based means a variety of short term experiences for youth that creates a cooperative fun approach to learning.

Cloverbud members are energetic and enthusiastic. They have short attention spans and enjoy getting involved in fast-paced programs that teach lessons through a series of short activities.

Because of the enthusiastic leaders, hands-on activities, and energetic youth, Cloverbud clubs are fun for all.



Parts from Poll to Pastern

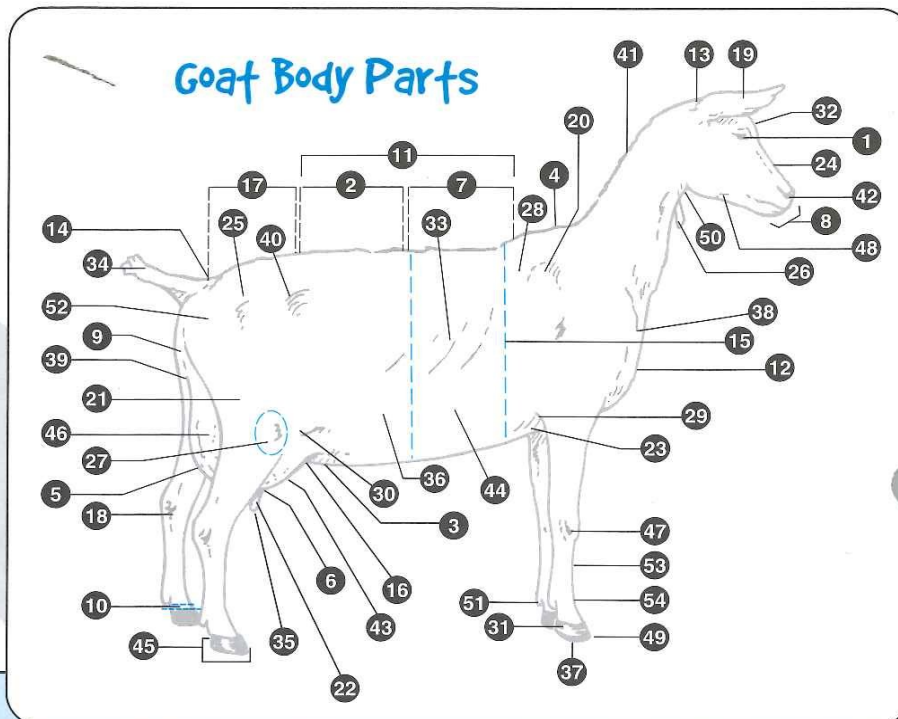
If a showmanship judge asked you to point to your goat's thurl, could you do it? How about its chine? There are many good reasons to learn the names of a goat's body parts. This activity will help you do just that and have fun along the way.

Dairy Goat Skill:	Identifying goat body parts
Life Skill:	Reasoning
Education Standard:	NS.K-4.3: Life Science: Organisms and environments
Success Indicator:	Correctly identifies goat body parts.

Goat to it!

Label each word in the Word Bank with the number of the line that points to the correct body part. See the example for "eye." It may take you several years to learn all these parts. Do the best you can now.

For more fun, get an unlabeled goat parts diagram from your 4-H office or draw a large outline of a goat. Put it up on a wall. Write each Word Bank part on a separate piece of paper and put them all in a bowl. With a group of friends, take turns drawing a piece of paper from the bowl and showing where that goat body part is found on the goat diagram on the wall. If you can, name and point to goat body parts on a real live goat.



Word Bank

- | | | | |
|--------------------|--------------------------------|---------------------------|--------------------|
| ___ back | ___ flank | ___ milk vein | ___ rump |
| ___ barrel | ___ floor of udder | ___ muzzle | ___ shoulder blade |
| ___ belly | ___ forehead | ___ neck | ___ sole |
| ___ bridge of nose | ___ fore udder | ___ nostril | ___ stifle |
| ___ brisket | ___ fore udder attachment | ___ orifice | ___ tail |
| ___ cannon bone | ___ heart girth | ___ pastern | ___ tail head |
| ___ chest floor | ___ heel | ___ pin bone | ___ teat |
| ___ chine | ___ hip | ___ point of elbow | ___ thigh |
| ___ crop | ___ hock | ___ point of shoulder | ___ throat |
| ___ dewclaw | ___ hoof | ___ poll | ___ thurl |
| ___ ear | ___ jaw | ___ rear udder | ___ toe |
| ___ escutcheon | ___ knee | ___ rear udder attachment | ___ wattle |
| <u>1</u> eye | ___ loin | ___ rib | ___ withers |
| ___ fetlock | ___ medial suspensory ligament | | |

Ruminations

Discuss the answers to these questions with your helper.

Say Cheese! (Share what you did)

- Which part of this activity did you like best?
- What new goat body parts did you learn?

The Buck Stops Here (Process what's important)

- How does learning the names of goat parts help you talk with others about goats?
- How did the activities help you learn the names of goat body parts?

Spread It Around (Generalize to your life)

- Which body part names are the same for goats and people?
- When are some other times you have had to figure things out from a drawing?

Browse For More (Apply what you learned)

- How will you use what you learned about goat body parts?
- How will you help your friends learn the names of goat body parts?



Dairy Goat Project online

www.n4hccs.org/dairygoat

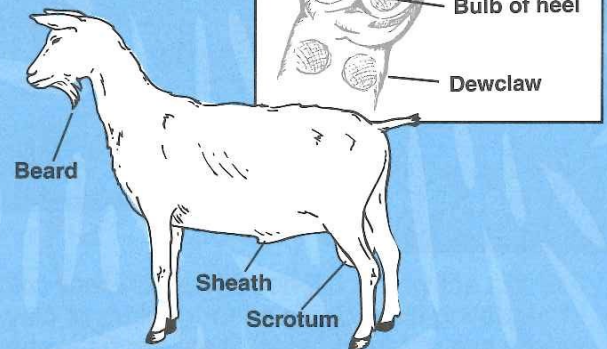
Goat body parts

Revised by Susan Kerr.



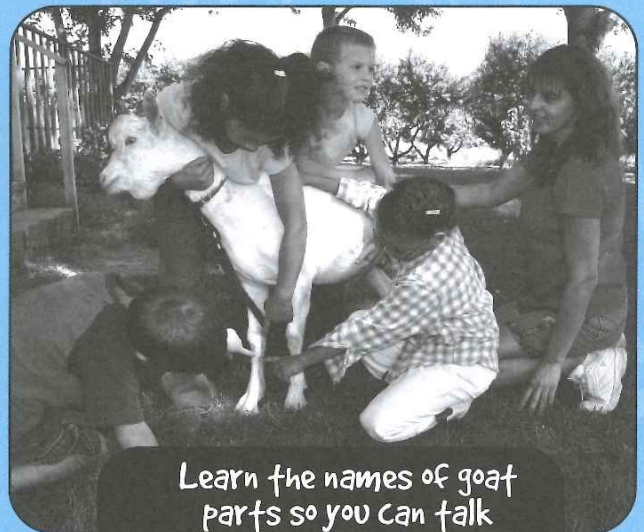
Hair, Hide, Hoof and Horn

You need to know the names of goat body parts so you can talk with other goat owners, breeders, judges and veterinarians. Try to learn the name of one new part every day and soon you will know them all!



Acknowledgement

Hoof drawing adapted and used with permission from the National Pygmy Goat Association. Buck parts drawing adapted and used with permission from the United States Boer Goat Association



Learn the names of goat parts so you can talk about goats with others.

Udder Ideas

1. Using a real goat, teach 20 parts to a friend.
2. Play the game with a group of other goat youth.