



COLLEGE OF AGRICULTURE  
AND LIFE SCIENCES  
COOPERATIVE EXTENSION



## CLOVER COMMUNICATOR YAVAPAI COUNTY 4-H NEWS MARCH 2018

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Prescott, AZ 86305  
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Camp Verde, AZ 86322  
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You may view a color copy of this  
newsletter online at:

[http://extension.arizona.edu/4-H/  
yavapai](http://extension.arizona.edu/4-H/yavapai)

Stacy DeVeau  
4-H/STEM  
Program Coordinator, Sr.

Shirley Vasovski  
4-H Club Program Coordinator

Administrative Associate



March 3 - 4	Next Level Pig Camp - Buckeye
March 15	AZ Cattle Industry Foundation Scholarship Application Deadline
March 17	4-H Community Service Event - James 4-H Camp 9am - 3pm
March 24	4-H Community Service Event - James 4-H Camp 9am - 3pm
March 24	All EXPO entries deadline. Market Steer ear tagging. Market animal tagging (all species except steer ) 10am - 12pm.
March 29	First Horse Show Entry Date Deadline
March 30	Yavapai County Public Speaking Contest Registration Deadline
March 31	National 4-H Shooting Sports Workshop Early Registration Deadline
April 1	MoYava Camp Counselor and Adult Registration Deadline
April 7	Yavapai County Public Speaking Contest - LVW Clubhouse, Dewey
April 11 - 22	Tractor Supply Paper Clover Campaign
April 13	Arizona Beef Ambassador Program Scholarship Registration Deadline
April 13	J.O.L.T. Early Bird Registration Deadline
April 15	Cowbelles Scholarship Application Deadline
April 15	National 4-H Shooting Sports Workshop Late Registration Deadline
April 28	Yavapai County Horse Show
April 28	Arizona Beef Ambassador Contest - Tucson
May 1	Natural Resource Conservation Workshop Application Deadline
May 6 - 10	National 4-H Shooting Sports Workshop - Madrid, Iowa
May 15	MoYava Camp Early Bird Registration Deadline
May 15	J.O.L.T. Regular Registration Deadline
May 18	J.O.L.T. Late Registration cost after May 18 is \$350
May 19	EXPO weigh-in and ear tagging Market Swine, Sheep and Goat
June 1	National 4-H Congress Application Deadline
June 9	Yavapai County Gymkhana
June 11 - 15	J.O.L.T. at Camp Shadows Pines, Heber AZ.
July 8 - 12	MoYava Camp at James 4-H Camp - Mingus Springs
July 16 - 20	Natural Resource Conservation Workshop - Mingus Springs

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Jeffrey C. Silvertooth, Associate Dean & Director, Economic Development & Extension, College of Agriculture and Life Sciences, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University prohibits discrimination in its programs and activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information and is committed to maintaining an environment free from sexual harassment and retaliation.

Don't forget to check the Yavapai County 4-H Planning Calendar!



<http://extension.arizona.edu/4h/yavapai>

Send any additions or changes to:

[yc4h@email.arizona.edu](mailto:yc4h@email.arizona.edu)

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### Yavapai County 4-H Requirements to Remain in Good Standing

All 4-H members are required to meet the following minimum standards each year. If the requirements are not met, then the member will be unable to participate in the 4-H show and sale the following year. Each club has the option of adding requirements to this list. If a club does add requirements they must notify their members in writing by the first 4-H meeting of the year. **A copy of the club's bylaws must be on record at the Cooperative Extension Office.**

1. Adhere to the expectations of the Arizona 4-H Code of Conduct.
2. Attend Community Club Meetings, Project Meetings and/or activities in compliance with Community Club's attendance policy. \*A minimum of 6 meetings must be held per year, per club, per project. IE: Community Club must meet at least 6 times. Lamb project meeting must meet at least 6 times.
3. Participate in at least ONE 4-H community service event. \*Please see definitions of community service.
4. Complete a 4-H project doing one's own work with minimal assistance from parents or others. If a youth requires accommodations - the Received Help Form is recommended.
5. Give a club or county 4-H public presentation for each project enrolled in.
6. Participate in 3 recognized 4-H events throughout the year (local, county, state or national level). **Examples:** livestock judging (local/club level), MoYava 4-H Camp (state level), National 4-H Congress (national level), or 4-H/FFA EXPO or 4-H Horse Show (county level). Club and project meetings are not a part of the 3 recognized events.
7. Complete a 4-H record book and turn it in to your community club leader.

### Community Service Defined

It is important to share kindness, but even more important to understand why youth or adults are sharing kindness. To help youth understand the difference between volunteerism, community service, service-learning and advocacy, here is a helpful guide adapted from University of Tennessee Cooperative Extension. It is encouraged that all leaders, parents, and adults also read and go over this with the youth in their clubs.



### Service-learning is....

According to the National and Community Service Trust Act of 1993, service-learning is a method whereby participants learn and develop through active participation in thoughtfully organized service that:

- Is organized in and meets the needs of a community;
- Helps foster civic responsibility;
- Enhances the educational component of the community service agency; and,
- Provides structured time for participants to reflect on the service experience.

In short, **service-learning** is community service that teaches volunteers about themselves and the world around them.

Service-learning is **NOT** the same as...

- **Volunteerism**- a term used to refer to people who choose on their own to perform some service for others without pay
- **Example**: working concession stand at High School football game for free.
- **Community Service**- volunteering done in the community (sometimes done through a court order or sentencing program)
- **Example**: cleaning the floors at the local YMCA.
- **Youth Service**- an umbrella term for all approaches to involving youth as resources in the community
- **Experiential Education**- a broader term for various educational approaches that emphasizes learning by doing.

### Types of Service:

- **Direct Service**- Volunteers work directly with community members or those being served  
**Example**: Preparing and serving meals at a soup kitchen.
- **Indirect Service**- Volunteers work on an issue from a more “behind the scenes” approach. **Example**: Developing legislation to address and help solve an issue in their community.
- **Advocacy**- Volunteers work to advocate for the alleviation of a community issue.  
**Example**: Passing out flyers about homelessness and why it matters.
- **Service-learning** is a form of experiential learning where students apply knowledge, skills, and decision-making to address community needs. This is the ideal community service we want to see in 4-H. Service-learning creates an atmosphere where youth continue to develop important life skills.



### **Elements of Service-learning**

#### **Youth Voice Youth Voice and Planning**

Listening to and engaging youth in the service-learning process provides more ownership and greater learning opportunities for the young people.

#### **Community Need and Voice**

Service-learning projects should meet real community needs. To truly solve problems and provide authentic learning opportunities for youth, actively engage the community in identifying needs. For example, host a mini-community forum and invite community stakeholders to attend. Contact local officials and government for issues they feel need to be addressed in the community.

#### **Learning Objectives**

Youth should understand what they are expected to learn through their service. Outline objectives of what youth will learn on a personal, social, and intellectual level.

#### **Orientation and Training**

Provide effective service and maximize the learning experience, youth must understand all aspects of the project: issues, organization, expectations, atmosphere of service site, date and time, personalities of beneficiaries, legalities, skills for any equipment they may use, what could go wrong, etc.

#### **Meaningful Service**

A successful service experience requires thorough planning of goals, resources, supervision, transportation, logistics, and risk management.

#### **Reflection**

Youth should employ critical thinking skills to examine the service experience. This proves helps youth to grow on a personal, social, and intellectual level.

#### **Evaluation**

Throughout the service experience, youth and adults should analyze the process (what was done) and the impact (result) of the service.

#### **Celebration and Recognition**

Youth should always be recognized and celebrated for providing valuable service to the community. Celebration can bring closure to the project and reinforces the value of the young people's connection to what they accomplished.



## MEMBER IN GOOD STANDING REQUIREMENT....continued

### What doesn't count as any type of service?

The following should not be advertised to 4-H members as community service:

- **Bake Sales-** these are fundraisers for the club unless specified otherwise
- **Parades-** serve as an opportunity to promote and market 4-H and should be listed under Communications in record books
- **EXPO Tent Set-Ups-** whether they are for EXPO or scholarship set-ups, this is part of being a 4-H member and only benefits you as a member. This is not “lending your hands to larger service”.
- **Petting Zoos-** Public relations, marketing and promotion of 4-H and should be listed under Communications. These are sometimes fundraisers as well.
- **Caroling-** If it is just listed in record books as ‘caroling’, it is not service. However, if there is more description: “Christmas caroling at local nursing home for elderly who do not have families to spend the holidays with.” Then it is service.

In record books, 4-H members should describe all activities so the judges understand what they did. Simply listing the name of a park or writing ‘bake sale’ does not tell the reader anything except those activities are not service. However, if the description said, “Park clean-up at Memory Park to give the community a place to enjoy nature and socialize,” or “Bake sale to raise money for the

Children’s Hospital of Phoenix so they can purchase blankets for sick children,” then it would be community service.

This guide only briefly describes the differences between different types of service. The key to remember for any service project or activity is to ask these questions:

- Why are we doing this activity?
- How does it impact the community?
- Who will this impact or help?
- What will I learn? or What did I learn by participating in this activity?

If you cannot answer these questions, you should not do the activity as it is more than likely not service-learning or meaningful service. **You must understand the ‘WHY’ before you can learn from giving to others.**



## MEMBER IN GOOD STANDING REQUIREMENT....continued

### What is Your Definition of Service?

People define service in many different ways. To help get your team or club “on the same page,” here is a list of some examples of service. Study the list carefully. Rank the list from 1-14. Place a “1” next to the action that most closely represents your personal philosophy of what Service-Learning is. Place “2” next to the action that is the second closest to your philosophy of service, etc.

Go over everyone’s answers and discuss as a group.

- \_\_\_\_ Joining the armed forces.
- \_\_\_\_ Providing a dinner once a week at a homeless shelter
- \_\_\_\_ Talking with a friend.
- \_\_\_\_ Chaining yourself to an old growth tree as long as you can, so loggers will not take it.
- \_\_\_\_ Leaving your car and biking to work or school every day.
- \_\_\_\_ Giving \$50 to the United Way.
- \_\_\_\_ Walking a frail person across a busy street.
- \_\_\_\_ Giving blood.
- \_\_\_\_ Tutoring a person that cannot read.
- \_\_\_\_ Adopting an eight-year old boy.
- \_\_\_\_ Picking up trash in the neighborhood.
- \_\_\_\_ Hawaiian youth teaching tourists to say, “Mahalo.”
- \_\_\_\_ Working as a legislative aide.
- \_\_\_\_ Donating canned goods to the local food drive

### HAPPY BIRTHDAY TO OUR MARCH CERTIFIED VOLUNTEER LEADERS

Jessica Dickinson	Northern Division Livestock Club	March 6
Denyne Kirk-Martinez	Verde Valley 4-H Club	March 21
Jennifer Gummo-Wagner	Verde Valley 4-H Club	March 22
Glen Huddleston	Shamrock Hustlers 4-H Club	March 29





## UPCOMING EVENTS

# Yavapai County 4-H County-wide Community Service Events

To all Yavapai County 4-H Youth Members and Volunteers

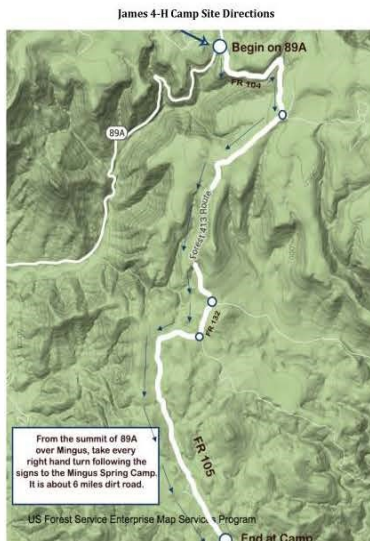
Gain Community Service hours, make a difference.

Plus, this is a great opportunity to pre-view the camp where our 4-H Summer Camp is held!

March 17th & March 24<sup>th</sup> 9:00 a.m. – 3:00 p.m.

**Where: James 4-H Camp (Outside Prescott, Arizona)**

- **Dress:** Closed-toe shoes and layered clothing for climate change.
- **Our Projects:** Creating fire breaks and building erosion control dams, cleaning cabins, raking leaves, fixing fences, etc.
- **Please Bring:** A lunch, leaf and/or garden rake along with work gloves (snacks and drinks will be provided).



If interested, let your  
Club Leader know today,  
or call 928-445-6590 x 229

Additional dates benefiting the Prescott Frontier Days will be announced soon!  
We plan to help with cleaning grandstands, cleaning stalls, and hauling manure.

## UPCOMING EVENTS



### YAVAPAI COUNTY PUBLIC SPEAKING CONTEST



SATURDAY, APRIL 7, 2018  
Check-in 9 a.m.  
Contest begins at 9:30 a.m.  
End time is contingent upon number of entries

Lonesome Valley Wrangler's Clubhouse  
13911 E Quail Run, Dewey, AZ 86327

*This activity is open to all those who attended the February 11<sup>th</sup> Public Speaking Day Camp, previously attended a workshop, or those with Club Approval (received public speaking training at club level). You must be pre-registered as no late registrations will be accepted. Please read all the information in the attached rules before registering.*

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#### YAVAPAI COUNTY PUBLIC SPEAKING CONTEST

Registration Deadline: 4:00 p.m., **Friday, March 30th**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PHONE # (H): \_\_\_\_\_ Email: \_\_\_\_\_

AGE (as of 1/1/18): \_\_\_\_\_ CLUB: \_\_\_\_\_

Division (Check one):

\_\_\_\_\_ Novice (only 1<sup>st</sup> year members, who have not given a demonstration before)

\_\_\_\_\_ Junior – any 4-H member ages 9-13 prior to January 1<sup>st</sup> 2018

\_\_\_\_\_ Senior – any 4-H member ages 14-18 prior to January 1<sup>st</sup> 2018

Presentation Category (check one):

\_\_\_\_\_ Public Speaking (no visual aids)

\_\_\_\_\_ Demonstration

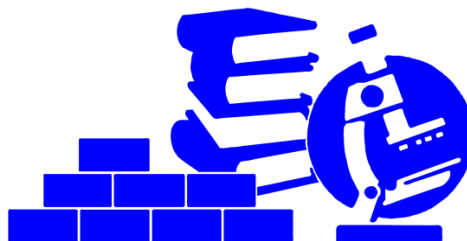
\_\_\_\_\_ Illustrated Talk

I plan to attend the Public Speaking Contest on: Saturday, April 7, 2018 at 9:00 a.m. Lonesome Valley Wrangler's Clubhouse 13911 E Quail Run, Dewey, AZ 86327	Mail to: The University of Arizona Yavapai County Cooperative Extension Attn: Shirley Vasovski 840 Rodeo Drive, Building C Prescott, AZ 86305
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Scoring rubric is available upon request to [vasovski@email.arizona.edu](mailto:vasovski@email.arizona.edu)



## SCHOLARSHIP INFORMATION



November 1, 2017

**SUBJECT: ARIZONA STATE COWBELLE and ARIZONA CATTLE INDUSTRY FOUNDATION SCHOLARSHIPS**  
**ARIZONA STATE COWBELLE MATTIE COWAN SCHOLARSHIP**

1. The Arizona State Cowbelle Mattie Cowan Scholarship is being offered once again this year. The ASC Mattie Cowan Scholarship is **offered only to current high school graduating seniors**. The Arizona State Cowbelles are proud to offer one scholarship in the amount of **\$1,500**. This scholarship is offered to high school graduates who plan to pursue agriculture degrees in hopes that the knowledge learned from our past continues and grows into the future.

**Cowbelle Application deadline is April 15 – 5:00 p.m.**

**AZ CATTLE INDUSTRY FOUNDATION'S SCHOLARSHIP**

2. Also attached is the AZ Cattle Industry Foundation's Scholarship Application which is **offered for graduating seniors and undergraduates**. The ACIF "Foundation" Scholarship offers several scholarships in varying amounts, typically \$1,500 and greater. Students **must** be pursuing studies in courses and careers directly or indirectly **related to the cattle industry**.

**FOUNDATION Application deadline is March 15 (Postmarked)**

**\*\*\*NOTE: THERE ARE DIFFERENT DUE DATES ON THESE SCHOLARSHIPS\*\*\***

**PLEASE MAKE COPIES OF THE ATTACHED AND HAND OUT TO ELIGIBLE STUDENTS.**

Should anyone ask, the scholarship information and application can be found on our websites at [arizonacowbelles.org](http://arizonacowbelles.org) OR [azcattlemensassoc.org/arizonacattleindustryfoundation.aspx](http://azcattlemensassoc.org/arizonacattleindustryfoundation.aspx). Students can complete the applications online at these websites. Please get the word out to the students, and if you should have any questions, contact me at the following: Linda Vensel, PO Box 55, Patagonia, AZ 85624, [vensel10@hotmail.com](mailto:vensel10@hotmail.com) 520-394-2023.

Sincerely,

Scholarship Chair

Attachment: (2) Applications: ASC and ACIF "Foundation"



## SCHOLARSHIP INFORMATION...CONTINUED



### ARIZONA STATE COWBELLES, INC. MATTIE COWAN SCHOLARSHIP APPLICATION

**Purpose:** The Arizona State Cowbelles Mattie Cowan Scholarship provides financial assistance to recent high school graduates (Seniors) who have demonstrated an interest in agriculture.

The amount of the scholarship is \$1,500.

**Please send all paperwork to:**

Arizona State Cowbelles, Inc.  
L. Vensel, Scholarship Chair.  
PO Box 55 Patagonia, AZ 85624

[vensel10@hotmail.com](mailto:vensel10@hotmail.com)

520-394-2023

### Application Deadline: April 15

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ Student ID: \_\_\_\_\_

Address During School: \_\_\_\_\_

Home Address: \_\_\_\_\_

Street or P.O. Box, City, State, Zip: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

### APPLICATION PAPERWORK

#### Eligibility:

1. High School Seniors only; Must send a copy of high school transcript
2. High School Students currently taking college or university courses must send both transcripts
3. Complete the Application and a Letter of Intent
4. Maintain a minimum 2.5 G.P.A. (A = 4)
5. Submit three current letters of reference
6. Current Photo for Publication. Signature on this application approves publication of photo and information about the student, parents and schools.
7. Must send all requested information with application packet
8. Preference will be given to students with ranching or agricultural background, have taken agriculture related classes, or will/is working towards an agriculture major

**Ambassador Program:** I am interested in competing for next year's Arizona Beef Ambassador. Refer to [arizonacowbelles.org](http://arizonacowbelles.org) for details. Arizona gives a \$1,500 scholarship to the selected Ambassador.

Please check your interest.

Ambassador. ☐ YES ☐ NO

Date: 10/24/2016

### ACADEMIC INFORMATION

High School Attended: \_\_\_\_\_ Cumulative High School G.P.A (A=4): \_\_\_\_\_

Are you taking college courses while in high school? \_\_\_\_\_ Where? \_\_\_\_\_

College Cumulative G.P.A. while in high school (A=4): \_\_\_\_\_ Total College Units Completed: \_\_\_\_\_

Anticipated College Major: \_\_\_\_\_

School you will attend next semester: \_\_\_\_\_

### ANSWER THE FOLLOWING QUESTIONS

Use a maximum of three typed 8 1/2" x 11" single-sided sheets of paper to answer these questions.

**COMPOSITION AND SPELLING ARE IMPORTANT ELEMENTS OF THE SELECTION PROCESS**

- I. **Need:** list parent(s) name, occupation, employer and number of dependents, financial need.
- II. **Career:** Describe your career plans and goals.
- III. **Activities:** offices held, honors and scholarships (include dates and amounts awarded).
- IV. Describe your participation with livestock, ranching, agriculture or related activities and accomplishments.

### REFERENCES

List the three individuals you asked to send letters of recommendation. Reference letters should discuss your character and your goals. A reference letter from an Arizona State Cowbelle member is recommended, but not required.

Academic and professional references preferred.

1. COWBELLE / Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

2. Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

3. Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

***Incomplete applications and applications received after the due date (April 15) will not be reviewed.***

- I understand it is my responsibility to confirm all required paperwork is received by the Arizona State Cowbelle's Scholarship Chairperson.
- I meet the eligibility requirements for the Arizona State Cowbelle Mattie Cowan Scholarship Program, and hereby formally request consideration of my application by the Scholarship Selection Committee.
- The Scholarship Selection Committee of the Arizona State Cowbelle's has my permission to review the academic records I have submitted in support of my application for this scholarship.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## SCHOLARSHIP INFORMATION...CONTINUED

This is a fill in form. You can type all information in the blanks prior to printing.

### ARIZONA CATTLE INDUSTRY RESEARCH and EDUCATION FOUNDATION

Linda Vensel, Scholarship Chair

PO Box 55

Patagonia, AZ 85624

Phone (520) 394-2023



#### SCHOLARSHIP and GRANT APPLICATION

(Available to Arizona Residents Only)

One of the major purposes of the Foundation is to provide funds for education programs and scholarships to deserving high school seniors and college undergraduates (highly preferred). The amount of scholarships awarded varies, depending on available funds and number of applicants.

- Student must carry 12 credit hours per semester and maintain a 2.5 GPA to be eligible.
- Student must be pursuing studies in courses and careers directly or indirectly related to the cattle industry.

#### APPLICATION DEADLINE: March 15 (postmarked)

Applicant's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Arizona Home Address: \_\_\_\_\_  
Street or P.O. Box City State Zip

Address During School: \_\_\_\_\_  
Street or P.O. Box City State Zip

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Mother's Name: \_\_\_\_\_

Occupation: \_\_\_\_\_ Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_ Employer: \_\_\_\_\_

How many family members are dependent on parent's income (excluding parents) \_\_\_\_\_

List members of your family who will be in college next year: \_\_\_\_\_

#### APPLICATION PAPERWORK

##### NO STAPLES OR BINDERS – ONLY ENCLOSE THE REQUIRED NUMBER OF PAGES

1. Complete a Letter of Intent plus one page of activities/honors – 2 page limit.
2. Submit a copy of your most recent high school or college Official Transcripts; include your current registered courses.
3. Submit three current letters of reference – request them to be dated, on letterhead, signed, and only 1 page each. Letters from family members or personal friends will carry less weight than teachers, employers, professionals, etc.
4. The committee will give greater consideration to those students with 1) high scholastic achievements 2) financial need and 3) ranching or farming experience.
5. Current Photo suitable for publication - photo will not be returned.
6. All scholarships and tuition waivers received for the next school year, amounts and purpose (i.e. scholar, rodeo, judging, etc.) **MUST BE LISTED** as well as the cost of your school tuition and books (only).
7. Complete the attached questionnaire using only the space provided – 1 page.
8. All requested information must be included in the application packet; post marked by March 15th and received no later than March 22nd.

<http://azcattlemensassoc.org/acif.aspx>

Rev 4/21/17

## SCHOLARSHIP INFORMATION...CONTINUED

### ACADEMIC INFORMATION

High School Attended: \_\_\_\_\_ Cumulative HS G.P.A (A=4) \_\_\_\_\_

All Colleges/Universities Attended: \_\_\_\_\_

School where you are currently enrolled \_\_\_\_\_ Current Semester Units \_\_\_\_\_

I am currently a ☐HS Senior ☐College Freshman ☐College Sophomore ☐College Junior ☐College Senior

College/University you will attend next semester: \_\_\_\_\_

*Note: If you have not completed one year at a college or university with grades/GPA, send an official high school transcript.*

College Major: \_\_\_\_\_ Minor: \_\_\_\_\_

Cumulative College G.P.A. (A=4): \_\_\_\_\_ Total Units Completed: \_\_\_\_\_

### LETTER OF INTENT

Use a maximum of two typed 8 1/2" x 11" single-sided sheets of paper to describe yourself and answer these questions.

*COMPOSITION AND SPELLING ARE IMPORTANT ELEMENTS OF THE SELECTION PROCESS*

- I. Describe your **career plans and goals**; personal desires to further education and plans after graduation.
- II. Briefly summarize your **achievements and activities**: awards, extracurricular activities, offices held, honors and **scholarships and waivers** (include dates and amounts awarded) and anticipated **cost of tuition and books** (only).
- III. Discuss your **financial need**: list parent(s) name, occupation, employer and number of dependents and those in college.
- IV. Describe your participation with equine, ranching, agriculture or related activities and accomplishments. Extra consideration will be given to those students whose families are involved in the field of Agriculture.

### REFERENCES

List the three individuals you asked to send letters of recommendation. Reference letters should discuss your character and your goals. Letters must be current and dated. Academic and professional references preferred (persons other than family).

1. Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

2. Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

3. Name: \_\_\_\_\_

Title / Organization: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

- I understand it is my responsibility to confirm all required paperwork is received by the ACIREF.
- The Scholarship Selection Committee of the ACIREF has my permission to review the academic records submitted in support of my application for this scholarship.
- I give my permission for the ACIREF to use my name, photo and application information for publication.
- Incomplete applications or applications received after the due date will not be reviewed.
- Payment will be made to recipients upon confirmation of your registration. **It is the responsibility of the scholarship winner to contact ACIREF to request scholarship funds upon proof of registration.**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Mail completed application with all attachments to: Linda Vensel, PO Box 55, Patagonia, AZ 85624



## SCHOLARSHIP INFORMATION...CONTINUED

Applicant's Name: \_\_\_\_\_

### Scholarship Questionnaire

In lieu of an interview, the following questionnaire must be completed.  
Use only the space provided on this form for your answers to the questions.

1. What do you think will be the major advancement or innovation in agriculture in the next ten years?

2. While in college, how will you contribute to campus life outside of class?

3. What are your greatest strengths? And Weaknesses?

4. Tell me about a mistake that you made and what you learned from it.

5. How do you define success?

6. What three adjectives best describes you?

7. What will you do if you don't obtain financial assistance?

8. What are your plans for this summer?

## SUMMER CAMPS

June 11-15, 2018



Are you ready for a life changing summer?

Don't just go to any-old camp, come to J.O.L.T.!

J.O.L.T. is an Arizona Teen Leadership Camp, designed by teens for teens. At J.O.L.T., there is a positive environment that promotes personal development, team building and self-confidence.

### ***Our mission:***

“To create an environment where Arizona teens can learn how to empower personal leadership, hone in on creativity, and encourage positive social change in their own community by upholding the tradition of making the best better.”

Learn what [Arizona Teens say about J.O.L.T.](#) and check out a cool video from the [2017 J.O.L.T. Camp](#) ([link is external](#))

After your week long adventure at J.O.L.T., you will go back with improved leadership, trust and communication skills.

While at J.O.L.T., you'll meet the dynamic staff, participate in inspirational workshops and life changing speakers.

[Meet the Planning Team](#)- both youth and adults.

You'll also learn conflict resolution skills and relationship building skills which help to create life-long friendships that make J.O.L.T. unique from all other camps. Each participant selects a camp [Involvement Committee](#) to serve on, in order to practice and enhance his or her leadership skills.

### ***Age Requirement:***

Participants **MUST** be 14 by January 1, 2018 – **OR** – have graduated the 8th grade before the start of camp.

### ***Registration:***

The registration packet forms are fillable - please type them and print. Print and send to your county extension office. [Contact us](#) for help finding your local office.

[Registration Packet for Youth](#) - All the forms you will need to register as a youth participant. This packet includes the following forms, and **ALL** of them must be completed for your registration to be accepted.

- J.O.L.T. registration
- Medical Release
- Youth Code of Conduct
- Under 18 Multimedia Release

[Registration Packet for Chaperones](#) - This packet includes the following forms and **ALL** of them must be completed for your registration to be accepted.

- J.O.L.T. registration
- Chaperone Agreement (must be signed by your county extension agent)

- Medical Release
- Adult Code of Conduct

### **Over 18 Multimedia Release**

#### **Registration cost:**

##### **Youth**

- Early Bird- \$230.00 by April 13th
- Regular- \$275.00
- Late- \$350.00 after May 18th

##### **Adult**

- Early Bird-\$160.00 by April 13th
- Regular \$225.00

Extension Staff \$245.00



#### **More Information**

[Information Sheet](#) - maps and other information you need to know

[4-H Dress Code](#) - *know what you can and can't wear*

#### **Get Social!**

Don't forget to find us on [Facebook \(link is external\)](#) and follow us on [Twitter \(link is external\)](#)!

## **MoYava 4-H Summer Camp**

### **CAMP APPLICATIONS AND FORMS**

We anticipate filling all 80 camper slots very quickly. For this reason camp applications will be for 4-H members only unless space permits. Applications will be placed on a first come basis.

Check out this great [Camp Video \(link is external\)](#). Check us out on [Facebook \(link is external\)](#).

### **Mohave - Yavapai 4-H Summer Camp is July 8 – 12, 2018**

Campers arrive 2:00 p.m. on the 8th and depart 11:00 a.m. on 12th

#### **[Early Bird Registration](#) Before May 15, 2018**

Total cost will be \$150.00 for the first member of the family, and \$130.00 per camper for each additional camper in the same family (ages 9-19). NOTE: the family discount rate applies for EARLYBIRD registrations ONLY.

#### **[Regular Registration](#) After May 15, 2018**

Cost \$170.00 for all, no discounts available.

[Camp Application for Counselors and Adult staff](#) - Due April 1st

Camp Counselors and adult staff, \$65.00

[4-H Camp Song Book 1](#)

[4-H Camp Songbook 2](#)

[4-H Camp Songbook 2 \(revised\)](#)

[Directions to camp](#)

[What to bring and not bring to camp!](#)





### **You will need:**

Activity sheet, pencil or crayons. This activity is intended to be done at a park or an area where there are different types of habitats (grasses, trees, wetlands, meadows, etc...).

### **Instructions:**

1. Read over the activity sheet with the youth.
2. Explain to them that today they are nature detectives and their job is to find as many of the items on the activity sheet as they can.
3. Using the pencils or crayons, have the youth or an adult volunteer write down what they find beside each description on the activity sheet.
4. This can be done as a group or you may divide them into smaller groups if you have more than one adult volunteer per group.
5. Set a time limit of approximately 15 - 20 minutes.
6. Then gather the group back together.
7. Have them share with each other what they found.

### **Teaching Activity:**

Ask them if they think they are good detectives. How many of their senses did they use to find the items; seeing, smelling, hearing, touching?\* Explain to the youth that all around them are different colors, textures, patterns and signs of life in nature. Have them share some of the different items they found with each other. \*If you would like to include the sense of taste, have a snack of fruit or nuts available after the activity. Explain that these items too are found in nature and we can enjoy them with our sense of taste.

### **Variations:**

- If you have access to magnifying glasses you can give each group one to inspect items up close. You may find the colors blue and green on a beetle or feather when you look at it more closely.
- You can give each youth a piece of paper and a crayon to see how many patterns they can capture by laying the paper on the item and lightly coloring over it. For example, lay the piece of paper on different tree barks and color the paper to discover the different patterns and lines of each species.
- Don't forget to remind them to look up at the sky. Birds, clouds, the sun and rainbows contain many colors and shapes.

*Prepared by: Rebecca Miller, Office Associate, Ohio State University Extension, Hocking County.*





# Can You Find...



- ☐ A bird that is singing.
- ☐ Something green.
- ☐ Something that is rough to touch.
- ☐ Something that is smooth to touch.
- ☐ A hole or nest where a critter might live.
- ☐ An insect.
- ☐ A flower.
- ☐ Something that is oval in shape.
- ☐ Something yellow.
- ☐ Something rectangular.
- ☐ Something blue.
- ☐ A feather.
- ☐ Scat (droppings left behind from an animal such as deer, raccoon, bird...).
- ☐ Tracks from an animal.
- ☐ Something brown.
- ☐ A tree.
- ☐ A nut or seed.
- ☐ A vine.
- ☐ A spider.
- ☐ An ant.
- ☐ A worm.
- ☐ A butterfly.
- ☐ Something orange.
- ☐ Something with lines on it.
- ☐ Something with spots on it.
- ☐ Something white.
- ☐ A frog or toad.
- ☐ Something hairy.
- ☐ Something that hops.
- ☐ A food source for the deer, raccoon, or any other animal.
- ☐ Something we may use to decorate our home.
- ☐ Something people need to use in our everyday lives.
- ☐ Something not on this list!



*All items should be naturally found in nature. Also, be sure to encourage the youth to leave the items where they find them. Explain, that others may enjoy looking for these items too!*

*Prepared by: Rebecca Miller, Office Associate, Ohio State University Extension, Hocking County.*



**4-H Cloverbuds**  
OHIO STATE UNIVERSITY EXTENSION



## SUBMITTING TO CLOVER COMMUNICATOR

To all 4-H club leaders and members

If any clubs, youth, or leaders have any club updates, events, or 4-H stories they would like to share in the Clover Communicator please send them to me by the 25th of every month. We would love to hear what your club is doing in Yavapai County. Pictures are always welcome! In your information, include the 5 W's: Who, What, When, Where, and Why. If you are promoting a 4-H related event, also include contact information or how participants can get involved.

The Clover Communicator is published on the 4-H website AND the Yavapai County 4-H Facebook page. Many people look at the newsletter on the website and FB page to find out what clubs are doing and where they want to join. It's an excellent way to promote your club and members.

Send your information to [lgerber@cals.arizona.edu](mailto:lgerber@cals.arizona.edu) and we'll include it in the Clover Communicator!

### ListServ Reminder: Do Not Delete

The ListServ is used by the Extension office to send out important information to 4-H members and leaders. Please, do not delete anything before reading it if the mail is from the ListServ. We have had many complaints about community members not receiving any information about events, only to find out they never read the Listservs because they do not recognize who it is from. Any ListServ emails are sent

### Newsletter Printed Copy Subscription

All newsletters are emailed and also posted on the Yavapai County 4-H website under the newsletter tab. If you would like to receive a copy of the newsletter mailed to you, the cost is \$21 per year for an annual subscription of 12 issues (which is cost recovery only). Late subscriptions will not be prorated. The subscription year runs from October 1 through September 30.

Make checks payable to University of Arizona and mail to:

University of Arizona Yavapai County Cooperative Extension  
2830 N. Commonwealth Drive #103  
Camp Verde, AZ. 86322

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City, State, Zip Code \_\_\_\_\_

The University of Arizona  
Cooperative Extension, Yavapai County  
840 Rodeo Dr., Bldg. C  
Prescott, AZ 86305

**Return Service Requested**



**We would love to hear from you! Email your club's activities  
to [lgerber@cals.arizona.edu](mailto:lgerber@cals.arizona.edu) or submit by mail to:**

Lisa Gerber, Cooperative Extension, Yavapai County  
2830 N. Commonwealth Dr. Suite 103, Camp Verde, AZ. 86322