



THE UNIVERSITY OF ARIZONA  
COLLEGE OF AGRICULTURE & LIFE SCIENCES

## Cooperative Extension



### CLOVER COMMUNICATOR YAVAPAI COUNTY 4-H NEWS AUGUST 2018

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You may view a color copy of this  
newsletter online at:

[http://extension.arizona.edu/4-H/  
yavapai](http://extension.arizona.edu/4-H/yavapai)

August 3	Yavapai County 4-H/FFA EXPO Scholarship Deadline— <a href="https://extension.arizona.edu/yavapai-county-4-h-scholarships-sponsorships-camps">https:// extension.arizona.edu/yavapai-county-4-h-scholarships-sponsorships- camps</a>
August 4	Indoor Exhibits Fees and Entry Forms Due
August 9	Horse Committee Meeting 6:00 pm Shelby Hansen Room
August 15	4-H Enrollment Begins for 2018-2019 year (current year ends 9/30)
August 18	4-H Horse Show—Olsen's Grain Chino Valley
August 22	EXPO Indoor Exhibit check in 1—5 pm
August 22 - 25	Yavapai County 4-H/FFA EXPO Show and Sale
August 25	EXPO Indoor Exhibit check out 4:00 pm

*Stacy DeVea*

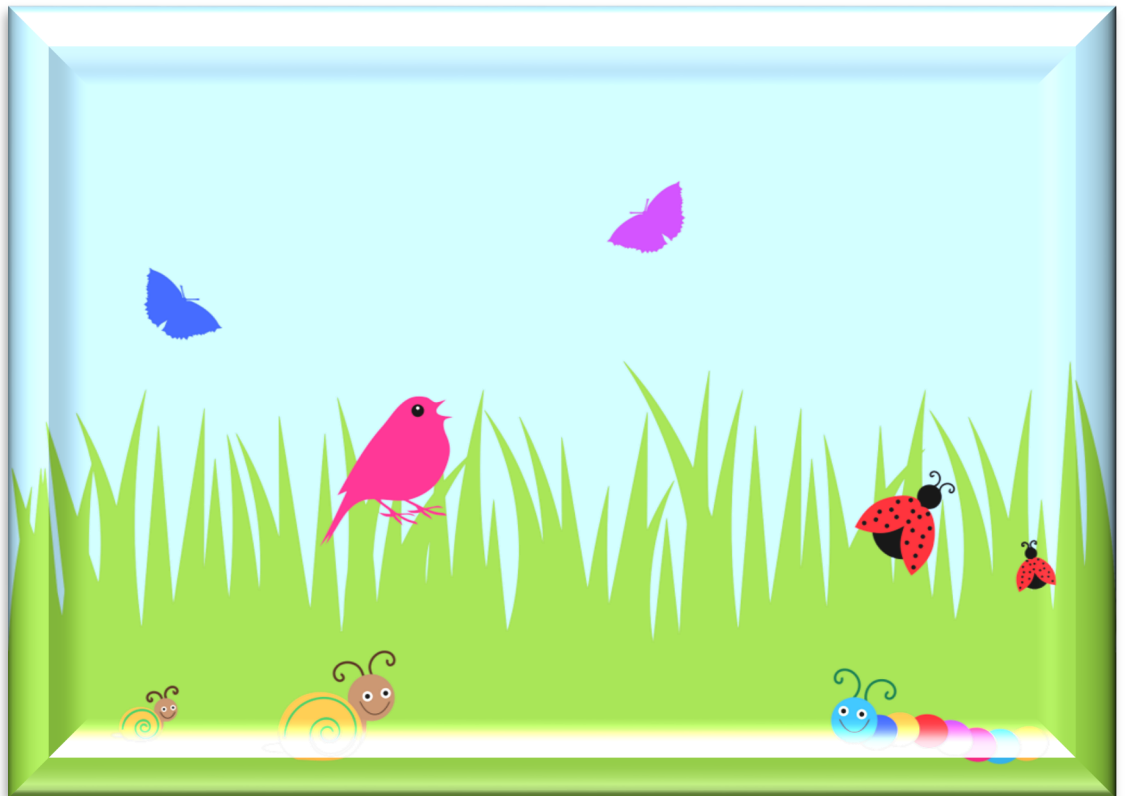
Stacy DeVea  
4-H/STEM  
Program Coordinator, Sr.

*Shirley Vasovski*

Shirley Vasovski  
4-H Club Program Coordinator

*Lisa Gerber*

Administrative Associate



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## COMMUNICATIONS CORNER

Did you know.....

### Member in Good Standing Requirements

All 4-H members are required to meet the following minimum standards each year. Each club has the option of adding requirements to this list. If a club does add requirements they must notify their members in writing by the first 4-H meeting of the year. A copy of the club's bylaws must be on record at the Cooperative Extension Office.

1. Adhere to the expectations of the Arizona 4-H Code of Conduct
2. Attend Community Club Meetings, Project Meetings and/or activities in compliance with Community Club's attendance policy. \* A minimum of 6 meetings must be held per year, per Club, per project. IE: Community Club must meet at least 6 times. Lamb project meeting must meet at least 6 times.
3. Participate in at least ONE 4-H community service event. \*Please see definitions of community service.
4. Complete a 4-H project doing one's own work with minimal assistance from parents or others.
5. Give a club or county 4-H public presentation for each project enrolled in.
6. Participate in 3 recognized 4-H events throughout the year (local, county, state or national level). Examples: livestock judging (local, club level), MoYava 4-H Camp (state level), National 4-H Congress (national level), or 4-H/FFA EXPO or 4-H Horse Show (county level). Club and project meetings are not a part of the 3 recognized events.
7. Complete a 4-H record book and turn it in to your community club leader.



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### Leaders and Parents of Cloverbud Members:

As a reminder, Cloverbuds are encouraged to submit Indoor Exhibits at the Yavapai County 4-H/FFA EXPO such as posters or demonstrations. Entry registration is due August 4th (see Premium Book for details). To help guide you, we have included a few excerpts from the 2018 Arizona 4-H Policy & Procedure Handbook:

**3.2** Cloverbuds is the ONLY project in which children 4-H ages 5-8 can be enrolled. Cloverbuds explore through small groups various learning experiences. Youth within this age are not yet ready for competition. Curriculum has specifically been selected to allow Cloverbuds to be involved in activities and learning experiences that are developmentally appropriate and **non-competitive**.

**14.2** Competitive activities are not developmentally appropriate for children of this age range and are strictly prohibited

**12.5** Participation is encouraged in other organizational activities such as Arizona Nationals and Arizona State Fair. However, it is not appropriate to identify other organizational activities as 4-H.

If you have any questions, please call Cooperative Extension at 928-445-6590 x 229.



Photo: [www.ndsu.edu](http://www.ndsu.edu)

## COMMUNICATIONS CORNER

Record Book Resources can be found online at <https://extension.arizona.edu/yavapai-county-4-h-record-books>

### CHECK YOUR OWN RECORD BOOK

This form will help you organize and assemble your Record Book. Assemble the contents of your Record Book in this order. Do not include newspaper clippings, letters, ribbons, certificates, receipts, past year's judging criteria, or past year's project manuals or workbooks. The entire portfolio must be prepared by the member. Member may use blue or black ink, pencil, typewriter or computer format. Plastic/protective sheets should only be used on photo pages. They must be even with the rest of the record book pages. Make sure all tabs are easily visible.

1. **Record Book cover**, as sold in National 4-H Supply Catalog, contains member's name and club name.
2. This sheet (Check Your Own Record Book) may be placed first in your Record Book. Check the items that apply as you complete them. This sheet is not judged; it is for your own use.
3. **Yavapai County 4-H Record Book Evaluation Criteria form** – is used to determine a Record Book award.
4. **Title Page**: The title page should contain your name, current 4-H year, your age as of January 1st and your 4-H Club name(s).
5. **Table of Contents** – list the major sections of your record book in order. Member Record, 4-H Story, General 4-H Photos, Leadership Project (if applicable), Project Records (list by name), Past Years.
6. **The Member Record** (this is a permanent record of your 4-H involvement, added to every year)
  - \_\_\_\_\_ **Tabbed divider** labeled Member Record
  - \_\_\_\_\_ Page 1, 1A, 1B and 2: All sections, filled in.
  - \_\_\_\_\_ Pages 3-8A: Describe participation in format provided.
  - \_\_\_\_\_ Arizona Star Award and Participation Summary
7. **My 4-H Story**. Your story should be about your overall experience in 4-H this year.
  - \_\_\_\_\_ **Tabbed divider** labeled 4-H Story
  - \_\_\_\_\_ See page requirements in Member Record.
8. **General 4-H Photographs**: Current year only.
  - \_\_\_\_\_ **Tabbed divider** labeled General Photos
  - \_\_\_\_\_ 3 pages (maximum), of general 4-H photos behind the 4-H Story to illustrate different aspects of your story, such as 4-H Community Service, 4-H Camp, 4-H conferences and general 4-H events from this year. Not project specific. (Remember, there is room for project photos with project records.)
  - \_\_\_\_\_ Pictures may not overlap. Should only be attached on one side of a sheet of paper.
  - \_\_\_\_\_ Label each picture with a short description.
9. **Leadership Project** is first after the 4-H Story and General 4-H Photographs.
  - \_\_\_\_\_ **Tabbed divider** labeled Leadership
  - \_\_\_\_\_ Leadership record with all signatures complete
  - \_\_\_\_\_ 4-H Leadership Project photographs are encouraged: 3 page (one sided) maximum. Photographs must pertain to this year's Leadership Project. Pictures may not overlap. Label each picture with a short description.
  - \_\_\_\_\_ Focus area checklist (if applicable)
  - \_\_\_\_\_ Annual Plan of Meetings and Activities if applicable.
  - \_\_\_\_\_ Project Workbook (Life Skills CCS Book).
10. **Project Records**: 1 for each project. Place your favorite/best project, the one in which you have the greatest focus, first behind your Leadership Project. For each project include a tab, the Project Record, Project Photos and current Project Workbook (Life Skills CCS Book).
  - \_\_\_\_\_ **Tabbed dividers** labeled with the name of each 4-H project (i.e., "Horse", "Gardening", "Rabbit")
  - \_\_\_\_\_ Signatures for all projects in place
  - \_\_\_\_\_ All sections completed. Write "N/A" or "None" if you have no entry for the section.
  - \_\_\_\_\_ All insert sheets, focus area check lists and supplemental sheets if required for project.
  - \_\_\_\_\_ 4-H Project Photographs are encouraged: 3 pages (one-sided) maximum per project. Photographs must pertain only to that project. Pictures may not overlap. Label each picture with a short description.
  - \_\_\_\_\_ Project Workbook (Life Skills CCS Book).
11. Records from the **previous years**: Remove project tab dividers. Assemble 4-H Story, General Photos, Project records and photos. These should be grouped by year and each year separated by a tabbed year divider.
  - \_\_\_\_\_ **Tabbed dividers** labeled for each year.



03/04/10



## UPCOMING EVENTS

### 4-H/FFA Indoor/Project Exhibit Department

Superintendent: Shauna Hanus 928-777-8284

**All EXPO general rules and regulations apply. Read carefully!**

#### **Entry Dates:**

- 3/1/18 Pre-Entry Registration form due
- 8/4/18 All entry requirements due at this time (see below)
- Entries must be mailed to PO Box 513, Dewey, AZ 86327

#### **Entry Requirements:**

1. Printed, signed entry form, with both a parent's and the project leader's signatures (entry form is at the end of the premium book)
2. Entry fee of \$2.00, payable to "Yavapai County 4H/FFA EXPO" for each entry (waived for Cloverbuds)

#### **EXPO:**

- Check-in: 1:00 p.m. – 5:00 p.m., Wednesday, August 22, 2018
- Check-out 4:00 p.m. Saturday, August 25, 2018

#### **Indoor Exhibits Department Rules:**

1. 4-H members must be enrolled within the project in which they are exhibiting and must exhibit the required exhibit as stated in the Yavapai County 4-H Project Requirements.
2. FFA members must be able to show that their project is related to their agriculture education class or an integral part of their Supervised Agricultural Experience.
3. Work must exhibit the member's own efforts and have been produced within the current 4-H/FFA year.
4. Cloverbuds are only eligible to enter specific Cloverbud divisions. There is no cost for Cloverbuds to enter.
5. No project may be larger than 2 feet wide by 4 feet long by 6 feet tall.
6. Educational exhibits must be free standing and should include supporting materials.
7. Place a 3"x5" exhibitor display label on each exhibit. The display label should contain the name of the item, the name and age of the exhibitor, name of the project enrolled in and name of the 4-H club or FFA chapter.
8. To be eligible for a Best of Show Award, the exhibitor must have earned a blue ribbon on their exhibit. The quality of the exhibit item must be deemed superior quality by the judge.

## UPCOMING EVENTS



EXPO 2017-2018

Indoor Exhibits

Entry Form, One Form per Entry



Name: \_\_\_\_\_

Email: \_\_\_\_\_

Club/Chapter: \_\_\_\_\_

Birth Date: \_\_\_\_\_

4-H: \_\_\_\_\_ FFA: \_\_\_\_\_ Cloverbud: \_\_\_\_\_

Age as of Jan. 1, 2018: \_\_\_\_\_

Home / Cell Phone: \_\_\_\_\_

Division	Class	Junior/Senior	Auction
			Yes / No

\_\_\_ By Initialing here, I give permission for Yavapai County 4H/FFA EXPO to use photos of myself for promotional purposes.

\_\_\_ By Initialing here, I give Permission for Yavapai County 4H/FFA EXPO to use photos of my son/daughter for promotional purposes.

I (exhibitor) \_\_\_\_\_ certify that this is MY project this year and that the information I have supplied is correct to the best of my knowledge and I have read and agree with all the rules and regulations contained in the 2017-18 Yavapai County 4-H/FFA Premium Book such as the National Show Ring Code of Ethics, Code of Conduct, and I am a member in good standing.

Exhibitor Signature: \_\_\_\_\_

I (parent) \_\_\_\_\_ certify that this is my child's project this year and that the information I have supplied is correct to the best of my knowledge and I have read and agree with all the rules and regulations contained in the 2017-18 Yavapai County 4-H/FFA Premium Book.

Parent Signature: \_\_\_\_\_

I (leader) \_\_\_\_\_ certify that this member is a member in good standing.

Leader/Advisor Signature: \_\_\_\_\_

For cost and additional entry requirements, see the appropriate department in the Premium Book.

Paid by cash: yes/no

Paid by check # \_\_\_\_\_

## UPCOMING EVENTS



### Yavapai County 4-H/FFA EXPO Authorization of Absentee Bid and / or Add-On Donation



#### **Absentee Bid**

I / We \_\_\_\_\_, authorize the Yavapai County 4-H/FFA EXPO Committee to submit a bid on my/our behalf up to and including \$\_\_\_\_\_ per pound, live weight, not to exceed a total of \$\_\_\_\_\_, for the purchase of the following exhibitor's market animal:

Exhibitor's Name (required): \_\_\_\_\_

Club/Chapter Affiliation (required): \_\_\_\_\_

Project (required): \_\_\_\_\_

If I / we are the successful bidder, we would like the animal to be (initial your choice):

\_\_\_\_\_ 1) Sent to the following processor:\_\_\_\_\_ I understand I am responsible for processing fees;

\_\_\_\_\_ 2) Placed for Resale - I understand that I am responsible for the full auction price, minus the resale credit; OR

\_\_\_\_\_ 3) Held for live pick-up. Animal will be picked-up by \_\_\_\_\_  
(name & phone #)

By my/our signature below, I/we acknowledge that if I am/we are the successful bidder of the animal based upon our authorized bid above, I / we agree to pay the total amount due on demand (less any previously paid Add-On Donation indicated below if applicable) based upon the total amount of the successful bid. My/our signatures below will serve as a promissory note.

**\*IMPORTANT:** Absentee Bids Forms must be received no later than **August 17, 21018**. Checks are due by **September 1<sup>st</sup>**.

#### **Add-On Donation Only:**

I / We would like to make an Add-On Donation toward the following named exhibitor's 4-H/FFA Project. If adding on to more than one exhibitor with SAME check, please indicate amount per exhibitor \$\_\_\_\_\_

Exhibitor's Name (required): \_\_\_\_\_

Club/Chapter Affiliation (required): \_\_\_\_\_

Project (required): \_\_\_\_\_

#### **Bidder/Donor Information:**

Bidder/Donor Name(s): \_\_\_\_\_

Business Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City, State & Zip: \_\_\_\_\_

#### **Signatures:**

1<sup>st</sup> Absentee Bidder / Add-on Donor: \_\_\_\_\_ Date: \_\_\_\_\_

2<sup>nd</sup> Absentee Bidder / Add-on Donor (if applicable): \_\_\_\_\_ Date: \_\_\_\_\_

\*Add-on payment deadline is **August 25**

\*For Office Use Only

Paid Ch#	or Cash Receipt #	Date:	Total Amount: \$
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Make check payable to: Yavapai County 4-H/FFA EXPO  
PO Box 513, Dewey, Arizona 86327



## MOYAVA CAMP HIGHLIGHTS



*Happy Birthday to our 4-H Volunteers!*

August 30—Shelby Fullmer Chino Valley Breakaway Latigos

August 31—Crystal Killian Chino Valley Breakaway Latigos

**HAPPY  
BIRTHDAY!**



## INSECT CATCHER'S SAFARI

Know how. Know **now**.

### Goal of this lesson:

Youth will:

- Know and learn about the **habitats** (homes) of insects.
- Learn where and how to look for insects.

### What You Need to Know:

- Insects can be found just about **everywhere** you might look: in the city and country, inside buildings and outdoors, in woods and infields, in water and in sand, and on pets and animals.
- Insects can be found by looking up and looking down and looking all around. Then when you've finished looking in one area, look again- insects are always on the move.
- Most insects have a favorite place to live (**habitat**). Insects usually live in one kind of place because they find the things they need to live there. This might be on a special plant they like to eat or in an area with lots of sunlight, flowing water or sandy soil.
- Some insects build special homes for themselves. Two kinds of insects which do this are ant (build ant hills) and wasps (build nest).

### Materials Needed:

- Plastic bottle with lid
- Magnifying glass
- Insect net (optional)

(If you want to have a net, they can be purchased or constructed from the pattern below. This activity is too complicated for children so parents will need to do it.)

#### Make an Insect Net

1. Bend the triangular part of a wire coat hanger until it forms a circle.
2. Carefully straighten the wire hook.
3. Sew, safety pin, staple or tape netting, cheesecloth, or sheer curtain material to form a bag with a tapering end.
4. Sew a hem at the top end of the bag leaving an opening for the wire hanger.
5. Thread the wire hanger through the hem of your bag & then twist the wires together.
6. Use plenty of heavy gray tape to tape the twisted wire securely to the end of a broom handle or wooden dowel.



Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln cooperating with the Counties and the United States Department of Agriculture.

The 4-H Youth Development program abides with the nondiscrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture.





Know how. Know **now**.

### Learning Activity:

1. Choose a site for your insect **safari** such as a backyard, park, or field. Ask the children what they think a safari is. A safari is a trip and on this trip they will be looking for insects
2. Share that insects are everywhere but they often cannot be seen because people don't know how to look for them. Insects can be "shy" and hard to see in their own environments. It takes practice to see all of the insects around us. Have the youth look up and down, side to side, and all around to find all of the insects.
3. Have them look around in one spot and then when they have finished, look again because insects are always on the move. Have them look under logs, rocks, leaves, in water, in the air, and on plants and trees.
4. So they can get a closer look, have them collect some insects in their plastic jar. (Tell them not to pick up centipedes, large spiders, spiny caterpillars, bees or wasps. Find pictures of these to show them if possible.)
5. As they collect their insects in the jar remind them to include a small piece of plant, keep out of sunlight, and return the insects back to their natural habitat.
6. Ask them question to help them think about what they have learned.
  - How do you find insects?
  - In what different **habitats** did you find your insects? What are some other kinds of homes where insects might live?
  - Why do most insects usually live in one kind of place?
  - What are the differences in the insects? What color, size, and shape are each of the insects?
  - If you were an insect, where would you like to live?



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Know how. Know **now**.

### Other Fun Things to Do:

- Have the children choose an insect they would like to be.
- Using their imagination, have them draw a home to live in. Encourage them to be creative
- Ask questions to help them think about their insect home.  
What kinds of insect homes would you like to live in?  
Would there be room for families and pets?  
Where would the home be?

**Read a Book:** Read a book about insects together and talk about what they have learned. Some book suggestions include:

*Where Do Insects Live?* By Susan Canizares and Mary Reid

*The Great Bug Hunt* by Bonnie Dobkin

*Have You Seen Bugs?* by Jeanne F. Oppenheim

Written by: *Just Outside the Door* 4-H Curriculum, Michigan State University

Adapted by: Marilyn Fox, Extension Educator



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## SUBMITTING TO CLOVER COMMUNICATOR

To all 4-H club leaders and members

If any clubs, youth, or leaders have any club updates, events, or 4-H stories they would like to share in the Clover Communicator please send them to me by the 25th of every month. We would love to hear what your club is doing in Yavapai County. Pictures are always welcome! In your information, include the 5 W's: Who, What, When, Where, and Why. If you are promoting a 4-H related event, also include contact information or how participants can get involved.

The Clover Communicator is published on the 4-H website AND the Yavapai County 4-H Facebook page. Many people look at the newsletter on the website and FB page to find out what clubs are doing and where they want to join. It's an excellent way to promote your club and members.

Send your information to [lgerber@cals.arizona.edu](mailto:lgerber@cals.arizona.edu) and we'll include it in the Clover Communicator!

### ListServ Reminder: Do Not Delete

The ListServ is used by the Extension office to send out important information to 4-H members and leaders. Please, do not delete anything before reading it if the mail is from the ListServ. We have had many complaints about community members not receiving any information about events, only to find out they never read the ListSers because they do not recognize who it is from. Any ListServ emails are sent

### Newsletter Printed Copy Subscription

All newsletters are emailed and also posted on the Yavapai County 4-H website under the newsletter tab. If you would like to receive a copy of the newsletter mailed to you, the cost is \$21 per year for an annual subscription of 12 issues (which is cost recovery only). Late subscriptions will not be prorated. The subscription year runs from October 1 through September 30.

Make checks payable to University of Arizona and mail to:

University of Arizona Yavapai County Cooperative Extension  
2830 N. Commonwealth Drive #103  
Camp Verde, AZ. 86322

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City, State, Zip Code \_\_\_\_\_



The University of Arizona  
Cooperative Extension, Yavapai County  
840 Rodeo Dr., Bldg. C  
Prescott, AZ 86305

**Return Service Requested**



**We would love to hear from you! Email your club's activities  
to [lgerber@cals.arizona.edu](mailto:lgerber@cals.arizona.edu) or submit by mail to:**

Lisa Gerber, Cooperative Extension, Yavapai County  
2830 N. Commonwealth Dr. Suite 103, Camp Verde, AZ. 86322