

PINAL COUNTY 4-H PROGRAM
TO MAKE THE BEST BETTER

A BLUE RIBBON A-FAIR!

MARCH 13-17, 2024



4-H EXHIBITOR HANDBOOK
2023-24



THE UNIVERSITY OF ARIZONA

Cooperative Extension

Pinal County

820 East Cottonwood Lane, #C, Casa Grande, AZ 85122

(520) 836-5221, office / (520) 836-1750, fax

<http://extension.arizona.edu/pinal>



Welcome to our 2023-24 Pinal County 4-H Fair!

The Pinal County Cooperative Extension staff would like to extend a warm county fair welcome to our 4-H exhibitors and families. We hope you find the fair to be an excellent educational opportunity for growing and sharing as you participate in our many activities during the week of fair.

We would like to send special thanks to our 4-H Committee Members, Superintendents, Project Directors, Contest Coordinators, Certified Volunteers, Parents and Youth Members who contribute time and collaborative efforts toward a rewarding and successful Pinal County Fair experience. Your kind assistance and numerous hours of dedicated service provide 4-H youth with memorable opportunities that last a life time. **THANK YOU** for all you do for the 4-H youth of Pinal County!

We hope your 4-H club will share what you do during the 4-H year by **reserving a club booth space (Bldg. #2)**. Each community club can reserve ONE club booth space before **March 1st**. You may set up your club booth Saturday, March 9th if you help set up for the Pinal County 4-H Fair section that day or club booth set up is Monday, March 11th. Space is approximately 8'x8', you can use banners, signs, educational displays, and more to show the visiting public what your club loves about 4-H. Each booth will be judged and awards will be placed on the booth itself. We hope all 4-H clubs will want to be a part of it!

See you at the fair!

Sincerely,

Esther Turner

Pinal County Associate Agent

4-H Youth Development Program



CATHY L. MARTINEZ
County Extension
Director



ESTHER TURNER
Associate Agent
4-H YD Program



CRYSTAL MARQUEZ
4-H YD Extension
Assistant



MARIA MELENDEZ
Administrative
Assistant



JENNIE TREADWAY
Building Exhibits
Superintendent



JANAE KEMERY
Contests
Superintendent



AMY GONCALVES
Dog
Superintendent



ERIK SCHROEDER
Aerospace
Superintendent



LUIS ALVARADO
4-H AmeriCorps
Member



JALEN AMOS
4-H AmeriCorps
Member



ASIA FRIDAY
4-H AmeriCorps
Member



KYLE TREADWAY
4-H AmeriCorps
Member



Pinal County 4-H Division

The purpose of the 4-H Program is to provide members in good standing an opportunity to exhibit and participate in a wide variety of 4-H contests and shows. All information necessary to exhibit in the 4-H portion of the Pinal County Fair is contained in this exhibitor handbook. All 4-H entries will be entered online at: <https://pinal4.fairwire.com>

ENTRY INSTRUCTIONS

The DEADLINE for 4-H members to enter their building exhibits for Fair is **March 1, 2024**. All 4-H entries can be found at ShoWorks <https://pinal4.fairwire.com> until midnight on **March 1, 2024**. 4-H members or family members who wish to enter the OPEN (non-4-H) portion of the Fair must contact the Pinal Fairgrounds Office. **4-H Members please make sure you have printed your building tags through ShoWorks for each entry. No tags will be printed at the Pinal County 4-H Office.**

The 4-H exhibitor must be enrolled and enrollment fee paid with the Pinal County 4-H Office or online at <https://4h.zsuite.org/> no later than February 28th of the current program year.

DEFINITION OF A 4-H MEMBER

4-H is open to all youth between the ages 5 and 18, regardless of race, color, national origin, gender, religion, age, disability, sexual orientation, political beliefs, and marital or family status as determined by the following eligibility age criteria.

4-H age is determined by the age of a member at 11:59pm, December 31 of the current 4-H year (October 1—September 30).

- CloverBuds: 4-H age 5 to 7—Youth must be five years old on or before December 31 of the current 4-H year to enroll.
- Juniors: 4-H age 8 to 10—Youth in this age range may enroll in the projects, events, and activities open to junior members.
- Intermediates: 4-H age 11 to 13—Youth in this age range may enroll in the projects, events, and activities open to intermediate members.
- Seniors: 4-H age 14 to 18—Youth in this age range may enroll in the projects, events, and activities open to senior members. Youth cannot have passed their nineteenth birthday on December 31 of the current 4-H year.

RECEIVING, JUDGING AND RELEASING EXHIBITS

The Pinal County 4-H office, staff, and leaders are not responsible for the loss, damage, or theft of exhibits. Identification tags (claim checks) will not be mailed to the exhibitor. **Exhibitors submitting entries must print tags for their items and attach them securely. All exhibits must be tagged at home. No tags will be made at check-in.** Leaders or volunteers bringing entries for others in their group should make sure exhibit tags are attached to each entry stating the 4-H member's name, division, and class number. Exhibitors or designated 4-H leaders are responsible to have Superintendent's approval before removing exhibits from the fairgrounds. The Danish system of judging will be used: Purple (Outstanding Quality), Blue (1st Place), Red (2nd Place), White (3rd Place), and Rainbow (CloverBuds).

RECEIVING DATES: Nonperishable building exhibits will be accepted **March 11, 2024 @ 9:00a.m-6:00p.m.** in **Bldg. #2**. The **ONLY EXCEPTION** will be perishable food entries taken **March 12, 2024 from 8:00-9:00a.m.**

RELEASE DATE: Exhibits will not be released until **March 17th from 4:00-6:00p.m.** and **March 18th from 9:00a.m.-12:00p.m.** Exhibitors who remove items without the 4-H Superintendents permission prior to the release time will be excluded from showing in next year's fair. No exceptions!

Exhibits MUST follow the **Exhibit Requirements** listed under each project, **read carefully**, if you have questions please call the 4-H Office. Projects that do not follow proper qualifications may be tagged "for exhibit only" and not judged. The decisions of the judge(s) are final.

Pinal County 4-H Division

All exhibits entered should have a minimum of a 3x5 card; explaining why they chose the project, how many years they have participated in the project, what they learned, and how they made the project.

JUDGING: March 12, 2024 beginning at 9:00a.m. No entries will be received once judging has begun! Judging for each project will include a section on the rubric for the information provided on these cards from the 4-H member.

WHY take the time to exhibit at fairs?

- Fairs enable Members the opportunity to exhibit their mastery of certain life and project skills as a showcase of their learning to the public and 4-H community. Recognition encourages more involvement and learning in the project!
- Fairs offer the general public a glimpse at all the different project areas in which 4-H is active- STEM- including Animal Science, Civic Engagement, the Arts, Healthy Living, and more! 4-H is still meeting the needs of young people in topic areas they love!
- While working on projects the Members are learning valuable Life Skills that will serve them through life, such as time management, teamwork, communication, public speaking, record keeping, resiliency, and confidence.
- Projects offer ways to showcase talents, hobbies, and skills of 4-H Members, 4-H Leaders, 4-H Parents, and community partners.

EXHIBITOR, LEADER, AND 4-H FAMILY PASSES

The general admission for those attending the Pinal County Fair is \$10.00 per day, starting on **March 13, 2024**, through **March 17, 2024**. Children ages 6 to 12 years of age will be admitted for a \$5.00 daily admission fee. Certified 4-H volunteer leaders who are assisting members during the week of the Fair and are enrolled with the 4-H office are eligible to receive a free pass for the week of Fair. Those 4-H members, exhibitors, and family members who are more active for the week of Fair, and will be attending regularly, can save money with the purchase of a week-long Fair Pass. The fees for a week-long discount Fair Pass are \$12.00 for ages 6-18 (children less than 6 years of age are admitted free). Family members and parents 19 years of age and older can get a week-long pass for \$25.00. These passes are ONLY purchased through your Community Club Leader.

NOTE: Large Livestock/Small Stock exhibitors will be provided a week-long pass at the time their animals are received and fees will be subtracted from their proceeds after the sale of their animal. **All 4-H Community Club Leaders MUST take all money and un-used tickets to the Pinal Fairgrounds Office**. All passes will be handled by the Pinal County Fair Office at the fairgrounds.

VEHICLE PASSES

All vehicles entering and parking beyond the front gates of the fairgrounds must purchase a \$10.00 vehicle pass. These passes must be purchased through your 4-H community club leader and are good the entire week of the Fair.

These discounted passes must be purchased from your 4-H community club leader in advance of fair.
No entry fees or money are to be mailed with your entry form to the Pinal County 4-H office.

Pinal County 4-H Division

• Important Information •

In an effort to continue improving the Pinal County Fair, we have established the following rules relating to overnight camping, parking and passes.

Please read and be sure you understand fully.

NO EXCEPTIONS WILL BE MADE!

CAMPING

All camping occupants will be required to have a 5-Day Fair Pass. Each camp site fee is **\$100.00**. Each camp site fee comes with one adult 5-Day pass and one vehicle parking pass. Names of all occupants at the camp site **MUST** be listed on the camping order form. Any special requests must be included on the camping form. The fair will try and accommodate special requests, but not guarantee. Camping passes are only available through your Community Club Leader.

PARKING AND PASSES

All vehicles entering the grounds through any gate during Fair hours will be required to have a vehicle pass (**\$10.00**) and all occupants of the vehicle must have a hand stamp, admission ticket or pass. Entry through any gate will require a hand stamp, admission pass or week-long pass. In the event you lose or do not have your pass or stamp you **MUST** purchase one at the regular admission price of **\$10.00** for adults and **\$5.00** for children.

Only \$30
In Advance

Only \$30
In Advance

Pay One Price Ride Ticket

Good for one day of unlimited carnival rides.

Order from your Community Club Leaders when you order your fair tickets. Buy one for each day!

Not valid with any other offer.

Only available while supplies last!

SATURDAY, MARCH 9, 2024

8:00 a.m. - 12:00 p.m. 4-H Club Booth Set-Up (Building #2)
8:00 a.m. - 12:00 p.m. Fair Clean Up (Building #2)

MONDAY, MARCH 11, 2024

9:00 a.m. - 1:00 p.m. 4-H Club Booth Set-Up (Building #2)
9:00 a.m. - 6:00 p.m. Receiving Nonperishable 4-H Building Exhibits (Building #2)

TUESDAY, MARCH 12, 2024

8:00 a.m. - 9:00 a.m. Receiving Food 4-H Exhibits ONLY (Building #2)
9:00 a.m. 4-H Building Exhibits Judging (Building #2)

WEDNESDAY, MARCH 13, 2024

2:00 p.m. 4-H Exhibits Open (Building #2)
2:30 p.m. 4-H Public Speaking/Demonstration Contests (Building #2)
5:00 p.m. 4-H Quiz Bowl (Building #2)

THURSDAY, MARCH 14 2024

9:00 a.m. 4-H Dog Show (Grass Area)
4:30 p.m. LIVE 4-H Chopped Contest—Youth & Adult (Building #2)
4:00 p.m. - 9:00 p.m. Ag in the Classroom (Main Entry Grass Area)

FRIDAY, MARCH 15, 2024

2:00 p.m. STEM Lego Challenge (Building #2)
4:00 p.m. Trash to Treasure (Building #2)
6:00 p.m. 4-H Fashion Revue (Building #2)
9:00 a.m. - 5:00 p.m. Ag in the Classroom (Main Entry Grass Area)

SATURDAY, MARCH 16, 2024

8:00 a.m. 4-H Rocket Packing (Building #2)
Following Rocket Packing 4-H Rocket Show (Racetrack)
11:00 a.m. - 7:00pm STEAM Saturday every hour (Building #2)

SUNDAY, MARCH 17, 2024

4:00 p.m. - 6:00 p.m. Release of 4-H Building Exhibits (Building #2)

MONDAY, MARCH 18, 2024

9:00 a.m. - 12:00 p.m. Release of 4-H Building Exhibits (Building #2)



4-H Dog Project

The exhibitor must be enrolled and enrollment fee paid at <https://4h.zsuite.org/> no later than February 28th of the current program year.

Enrollment of member received or postmarked after this date will result in the member not being able to exhibit in the current year's Pinal County 4-H Fair.

Entry deadline is March 1, 2024. Entries will only be accepted online by midnight using the [ShoWorks](#) Program at <https://pinal4.fairwire.com>.

JUDGING

4-H judges will be selected by the 4-H Superintendent. Judges' information will be made available prior to fair. It is expressly prohibited for any exhibitor, exhibitor's parents, or anyone acting on behalf of the exhibitor to have any direct contact with a judge after the announcement and prior to the arrival at fair. Violators of this rule may be subject to removal from fair. If the classes have low entries the classes will be combined as the 4-H Superintendent deems appropriate. Where there is no competition, judges may award one ribbon, or no ribbon according to merit. Judges decisions are final.

AWARDS

Danish System will be used, which is based on exhibiting a quality project as determined by the judge.

DOG DEPARTMENT

4-H Project Superintendent
AMY GONCALVES

A **leased** dog may be shown by a 4-H member at County dog shows, if **leased** for the duration of the current year. In the case of a leased dog, the project member must submit a letter through the project leader to the 4-H Office with a description of the dog and a copy of the lease.



DOG

PROJECT RULES

1. The deadline for ownership of a dog to be used in a 4-H dog show should not be less than 12 weeks before any dog show. In the event the exhibitor's dog dies during the 4-H year, he/she will be allowed to obtain a substitute dog with the approval of the 4-H office.
2. A dog in a 4-H dog show must be trained by the exhibitor.
3. Females in heat may be shown in showmanship only (must be marked) provided the club sponsoring the show allows this, there's a separate ring for obedience.
4. ONLY dogs entered in the show are allowed. Unruly or disruptive dogs not entered in the 4-H show will be asked to leave the show grounds as described by the show chairman. One dog/handler will be allowed in showmanship.
5. The judge will excuse, from competition, any exhibitor who abuses his/her dog on the show grounds (example: kicking, striking, or excessive corrections). If an exhibitor abuses a dog on the show grounds, awards that have been won in a previous class will be forfeited and the exhibitor disqualified from further competition in the show.
6. Obedience classes will be judged by American Kennel Club (AKC) standards.
7. Showmanship classes will be judged by the AKC junior showmanship standards, exception of attire. 4-H attire is required.
8. All dogs must be brought to the show grounds on a leash and training collar. Spike, prong, pinch, shock, electronic collars, or chain leashes will not be permitted.
9. Sick or diseased dogs will not be brought to show grounds.
10. Dogs entered in the show must have paperwork showing they have current, effective rabies inoculation and D.H.L. (Distemper, Parvo, Hepatitis, Leptosirois) shots.
11. Exhibitors who have won an AKC title with his/her dog may not compete in the same class the title was won.
12. It is recommended that the exhibitor be responsible for protecting their project dog by:
 - a. Never leave the dog with a choke chain collar on.
 - b. Safe confinement.
 - c. Provide proper feed, water, shelter, and grooming at all times.
14. Clean up after dog. Use "poop bags" at all times.

CONTESTS

Please enter the dog contests and shows through the ShoWorks online entry program <https://pinal4.fairwire.com>.

DIVISION 145 - OBEDIENCE

Class Description

1. 4-H 1st year in Project
2. 4-H 2-3 years in Project
3. 4-H 4+ years in Project

Dog Obedience Rules

- Classes will be divided according to the Exhibitor's and dog's number of years in obedience training and showing.
- Classes will be determined by the number of entries according to the level of both the Exhibitor's and dog's experience in obedience and showing. Sub classes may be added as necessary to divide the class.
- Exhibitors must be in complete 4-H uniform to compete in obedience.
- Each exhibitor is responsible for always keeping his/her animal under control.
- Exercises will be in accordance with AKC regulations, except Novice/1st year, which will be modified with no off-lead heeling and group sits and down will be on lead.
- Any further instruction will be given at judging.

DIVISION 146 - SHOWMANSHIP

Class Description

1. 4-H Junior (Ages 8-10) Must be 8 years old on or before December 31, 2023.
2. 4-H Intermediate (Age 11-13) Must be 11 years old on or before December 31, 2023.
3. 4-H Senior (Age 14-18) Must be 14 years old on or before December 31, 2023.

Showmanship Rules

- Each exhibitor will be judged individually by the judge.
- Exhibitors must be in complete 4-H uniform to compete in showmanship.
- Each exhibitor is responsible for always keeping his/her animal under control. Bait is allowed. Show leads are recommended.
- Each exhibitor will be required to go through the standard showmanship procedure individually as instructed by the judge.
- Exhibitors are responsible for grooming. If help is needed, they should enlist the help of other 4-H members.

DIVISION 147 - AGILITY

Class Description

1. 4-H 1st year in Project
2. 4-H 2-3 years in Project
3. 4-H 4+ years in Project

Dog Agility Rules

- Scoring will be time plus faults.
- Any dog refusing an obstacle for the third time will be asked by the judge to go to the next obstacle.
- All obstacles will have clearly designated starts and finishes.
- Encouragement is permitted.
- This is an off-leash event.

Bring with you a filled out 4-H Dog ID to the dog contest check in: <https://extension.arizona.edu/sites/extension.arizona.edu/files/attachment/dog-id-form-2020-21.pdf>



4-H Building Exhibits

BUILDING EXHIBITS DEPARTMENT

4-H Building Exhibits Superintendent

JENNIE TREADWAY

Enter your exhibits online at [ShoWorks](#). Deadline is **March 1, 2024! 4-H Members will be limited to submitting ten (10) items in each Division. Select your best work!** 4-H Members please make sure you have printed your building tags through ShoWorks for each entry. **No tags will be printed at the Pinal County 4-H Office or at the fair.**

RECEIVING DATES: Nonperishable building exhibits will be accepted **March 11, 2024 @ 9:00a.m-6:00p.m.** in **Building #2**. The **ONLY EXCEPTION** will be perishable food entries taken **March 12, 2024 from 8:00-9:00a.m.**

All exhibits entered should have a minimum of a 3x5 card; explaining why they chose the project, how many years they have participated in the project, what they learned, and how they made the project.

JUDGING: March 12, 2024 beginning at 9:00a.m. No entries will be received once judging has begun!

RELEASE: Exhibits will not be released until **March 17th** from **4:00-6:00p.m.** and **March 18th** from **9:00a.m.-2:00p.m.** Exhibitors who remove items without the 4-H Superintendent permission prior to the release time will be excluded from showing in next year's fair. No exceptions!

LOSS OR DAMAGE: Pinal County 4-H will not be responsible for loss or damage; however, all possible precautions will be taken to ensure safety.

AWARDS: Exhibits in this Department are judged using the Danish system. Special awards may be awarded.

EXCELLENCY AWARDS: Champion and Reserve Excellency Awards will be awarded to outstanding Junior and Senior exhibitors based on overall excellence according to the following criteria. The 4-H member must exhibit in at least two different project areas in the 4-H Building; must receive at least two blue ribbons (each from a different project area) and one must have earned a purple rosette and have a minimum of 50 points. The awards will be determined by a total point system:

- Purple = 6
- Blue = 3
- Red = 2
- White = 1

AEROSPACE

Engines and igniter's are not permitted with the exhibit and constitute an immediate disqualification. The only exception to this is the use of a "spent" engine as a permanently affixed structural component of a display base. Do not use engines that still contain propellant. Engine and recovery wadding will be provided.

DIVISION 241 - ROCKETS/RC PLANES JR MEMBERS (8-13)

DIVISION 242 - ROCKETS/RC PLANES SR MEMBERS (14 -18)

Class Description

1. Kit rockets-light gliders
2. Kit rockets-mini model rockets
3. Kit rockets-standard models
4. Homemade rockets (only Senior members with 3+ years of rocket building experience may enter).
5. Remote control planes/Helicopters

CAKE DECORATING & CONFECTIONS

Cake Decorating & Confections Dummy cakes may be used but will be judged separately. List all prepared food/frosting ingredients on an index card. The curriculum can be found at www.uwyo.edu/4-h/projects/expressive-arts/cake-decorating.html

DIVISION 150 - CAKE DECORATING LEVEL I

Class Description

1. Educational display
2. Decorated cake using techniques learned in this unit
3. Cut-up cake or cupcakes
4. Cake or exhibit using sugar molds
5. Cake mold: must have a portion of smooth icing and more than one technique used in this unit
6. Any other decorated cake

DIVISION 151 - CAKE DECORATING LEVEL II

Class Description

1. Educational display
2. Decorated cake using techniques learned in this unit
3. Cut-up cake or cupcakes
4. Any decorated item using techniques learned in this unit
5. Decorated mold: must have a portion of smooth icing and more than one technique learned in this unit
6. Any other decorated cake

DIVISION 152 - CAKE DECORATING LEVEL III

Class Description

1. Educational display
2. Decorated, stacked and/or tiered cake using techniques learned in this unit

3. Cut-up cake using techniques learned in this unit
4. Any decorated item using techniques learned in this unit
5. Decorated mold: must have a portion of smooth icing and more than one technique learned in this unit
6. Any other decorated cake

DIVISION 153 - CAKE DECORATING LEVEL IV

Class Description

1. A brief written description of project including goals, plans, accomplishments, and evaluation of results. If an item was made as part of a project, include that.
2. Decorated cake using more than five techniques (original design)

DIVISION 154 - CANDY MAKING

Class Description

1. Fudge
2. Hard Candy
3. Molded
4. Any Other

DIVISION 155 - DECORATED CONFECTIONS

Class Description

1. Decorated Cookies
2. Gingerbread House
3. Sugar Mold
4. Any Other

CLOVERBUDS

4-H CloverBuds are youth ages 5 - 7 as of January 1st of the current year who are enrolled in the 4-H CloverBuds Project online. The purpose of the exhibits are to display articles and/or posters that show what has been learned while enrolled in the program.

This division is non-competitive. Participation ribbons only will be awarded. Live animals are not permitted for exhibit in this division. Posters are not to exceed 23"x 28".

DIVISION 275 - CloverBuds (5 to 7 years old)

Class Description

1. Animal, literature, poster (no live animals)
2. Food and nutrition
3. Health and safety
4. Nature and gardening
5. Our community
6. Recreation
7. Science
8. Sewing and creative arts
9. Creative arts
10. Recycled recyclables
11. The environment
12. Insects

13. My family
14. Group exhibit
15. Other CloverBuds project not listed

ELECTRIC

All exhibits must be items completed during the current club year. The judge with the concurrence of the superintendent reserves the right to switch unusual entries from a specific lot.

DIVISION 180- JUNIOR UNITS (8-13 years old)

DIVISION 181- SENIOR & SPECIAL STUDIES (14-18 years old)

Use the following classes & descriptions for classes 180-182.

Class Description

1. Lighting - 4-H members may enter table, TV, study or work lamps, lamp bulb displays, outdoor lighting exhibits or any other lighting exhibits
2. Tools - 4-H members may enter tool box, chest, apron, belt board or any other tool holder or carrying article
3. Test equipment or instruments - 4-H members may enter test lamp, continuity tester, voltmeter, ammeter or other testing equipment or instruments
4. Magnetism and motors - 4-H members may enter door bells, buzzers, electric motor projects or any other article featuring magnetism
5. Wiring, splicing, switching and controls—4-H members may enter switch demonstration panels, switch, wire, fuse, or splice displays, and toys and games featuring wiring and switching applications (no extension cords)
6. Electronics and communications - 4-H members may exhibit random flashing devices, radio, telephone, telegraph, intercom, phono, amplifier, etc.
7. Miscellaneous - electrical safety devices, special study projects and other articles featuring electrical application not covered in lots.

ENTOMOLOGY

DIVISION 190 - MOUNTED INSECT COLLECTION

Exhibits in this division will be judged on correctness of identification, labeling and mounting according to 4-H curriculum. All cases should be securely fastened and glass cleaned inside and out.

Class Description

1. Collections by first year 4-H members - consisting of 25 or more different insects collected during the immediate past 4-H year.
2. Collections by second year 4-H members -consisting of 50 or more different insects. Of these 50, at least 25 must have been collected during the immediate past 4-H year.
3. Collections by third year 4-H members - consisting of 100 or more different insect species. Of these 100, at least 50 must have been collected during the immediate past 4-H year.

4. Collections by fourth year 4-H members - consisting of 175 or more different insect species. Of these 175, at least 75 must have been collected during the immediate past 4-H year.
5. Special interest specimens, a well displayed and labeled unusual collection of specimen collected during the immediate past 4-H year.

DIVISION 191 - EDUCATIONAL EXHIBIT

Class Description

1. An exhibit of the life stages of 3 or more insects belonging to different orders.
2. An educational exhibit consisting of a display, special collection or poster providing educational information.

DIVISION 192 - BEEKEEPING

Class Description

1. Extracted honey (two 1-lb. jars) each, home packed, labeled as to source, such as, alfalfa, cat claw, citrus, cotton, etc.
2. Comb honey, any flavor, wrapped in cellophane or other transparent material
3. Educational exhibit

FAMILY RELATIONS & HUMAN DEV.

All entries should be easy to use, durable, safe and attractive. Used items are appropriate, unsanitary items are not! Attach a 3" x 5" index card to each entry (except educational exhibits) stating the item, what age group it could be used with and how it relates to project learning.

DIVISION 170 - CHILD CARE LEVELS I-III

Class Description

1. Sitter's Kit-Year 1
2. Sitter's Kit-Year 2
3. 4-H Member reference book of educational ideas, clippings and pamphlets
4. Two original storybooks based on project criteria and suggestions
5. Two puppets made by 4-H members. Puppets must be from a story or nursery rhyme
6. Original handmade toy or play idea. Idea must be original or adoptive of another idea
7. Educational exhibit. Topic must focus on Safety, Play, Stories or a combination of the three

DIVISION 171 - CHILD CARE INTERMEDIATE LEVEL

Class Description

1. Sitter's Journal/Scrapbook (minimum 5 jobs)
2. Daily outline for summer sitting job (minimum 5 days, 6 hours per day)
3. Original child's book (minimum 10 pages)
4. Report of volunteer service caring for children (minimum 30 hours); include jobs done, sample schedule, problems, what you have learned, other pertinent material.

5. Education exhibit related to project learning such as selection of toys, safety of toys, how to handle a difficult situation, etc.
6. Educational exhibit related to project

DIVISION 172 - LIFE ENRICHMENT

JUNIOR EXHIBITOR (8 to 10 years old)

DIVISION 173 - LIFE ENRICHMENT

INTERMEDIATE EXHIBITOR (11 to 13 years old)

DIVISION 174 - LIFE ENRICHMENT

SENIOR EXHIBITOR (14 to 18 years old)

Class Description

1. Social Recreation/Education Poster not over 23"x28"
 - a. Square or clog dancing
 - b. Musical folk dancing
 - c. Club meeting recreation
 - d. Song leadership
 - e. Other
2. Educational exhibit on any one of the topics for an Educational Poster on Social Recreation.
3. Expressive Arts - Education Poster (23"x28") on any expressive art including dance, drama, music, photography, writing, cinematography, architecture, environmental design or visual arts.
4. Educational exhibit on any Expressive Art Exhibits - see Division I General Crafts - for class numbers.
5. Any other Expressive Art Exhibit not listed in the Arts and Crafts Department.
6. Cultural Heritage-Family History
7. Ethnic Background Research exhibit
8. Family Tree Exhibit
9. Journal
10. Poster (23"x28") or Booklet describing: butter making, weaving, hide tanning, soap making, log cabin building, or other plain-living art as told and described in person or through books to the 4-H member, by one who has practiced these arts.
11. Exhibit a miniature wagon, butter churn, log cabin, ox cart or other early living tool used by our ancestors built to a certain scale by the 4-H member.
12. Exhibit the product of the 4-H member trying his or her hand at a plain-living art such as (soap) soap making, (hide) hide tanning, (butter) butter making, (fruit leather) fruit drying (jerky) meat drying, etc.
13. Educational exhibit on any of Class 12 entries.
14. Outdoor Education/Recreation Educational Poster not over (23"x28") on camping, fishing, hunting, canoeing or tube floating, backpacking, archery, or other out-of-doors life enrichment activities.
15. Outdoor Education/Recreation exhibit on camping, fishing, hunting, canoeing or tube floating, backpacking, hiking, archery, or other out-of-doors life enrichment activities.

16. Educational exhibit on any Class 15 entries.
17. Sports, exercise and physical activities Educational Poster (23"x28") on bicycling, hiking, jogging, running, etc. or on comparing the benefits of one over the other.
18. Hobbies-any collection (limit of four entries) of stamps, coins antiques, match covers pictures, pottery, glassware, rocks and minerals, gems, autographs, etc.
19. Any other hobby exhibit not listed in other divisions or departments
20. Service - Educational Poster (23"x28") on Volunteer Service - How To Do It: value to the volunteer, value to society, etc.
21. Educational Poster (23"x28") describing a service project & the results accomplished.

FIBERCRAFTS

Fibercraft projects encompass the field of information and skills which utilize natural or man-made fibers. (Included in fibercraft are knitting, canvas embroidery, fabric embroidery, crocheting, macramé, fiber dyeing, textile printing, dyeing, weaving, etc.)

DIVISION 230 - JUNIOR MEMBERS (8-13 years old)

DIVISION 231 - SENIOR MEMBERS (14-18 years old)

Class	Description
1.	Any single item knitted by member
2.	Crewel embroidery (own design)
3.	Crewel embroidery (stamped design)
4.	Any other crewel embroidery article
5.	Embroidery article (own design)
6.	Embroidery article (stamped design)
7.	Embroidery article
8.	Counted cross stitch
9.	Needlepoint (Kit)
10.	Needlepoint (original)
11.	Stitchery (kit)
12.	Stitchery (original)
13.	Beginning macramé
14.	Intermediate macramé-Item using techniques learned
15.	Advanced macramé-Item using techniques learned
16.	Needleweaving-1 article per lot
17.	Fingerweaving-1 article per lot
18.	Article, product of inkle loom
19.	Article, off loom weaving
20.	Article, product of table or frame loom
21.	Article, coil technique
22.	Article, twining technique
23.	Woven basket
24.	Crochet article (made with single crochet)
25.	Crochet article (made with double crochet)
26.	Crochet article (made with crochet pattern stitches)
27.	Crochet article - any other article
28.	Latch hook article (kit)
29.	Latch hook article (original)
30.	Felted Article
31.	Spun Fiber (list method and fiber)

FOOD PREPARATION

QUALITY OF FOOD EXHIBITS

Food item entered should be of high quality standards and attractively prepared. The judges can disqualify any product in this division that does not reach 4-H food standards. Any product not meeting specifications will be tagged for "exhibit only". All entries should be on or in a disposable container, or wrapped in plastic. Cakes and breads should be left whole.

Submit 4-6 uncut cookies, brownies, muffins, and rolls. Foods exhibited must not contain perishable fillings or toppings such as: creams, eggs, custards, meat, vegetables, fresh fruit, etc. Foods requiring refrigeration will not be accepted. All prepared food/frosting must have ingredients listed.

ENTRY INFORMATION

Attach to each food entry a 3"x 5" index card stating the name of the product and it's ingredients. Also state why you chose this recipe and any new techniques you used to prepare it.

DIVISION 135 - FIRST YEAR/FOOD PREPARATION

Class	Description
1.	Cookies: no-bake, drop or bar
2.	Drop biscuits
3.	Muffins or quick bread
4.	Other item
5.	Educational exhibit

DIVISION 136 - SECOND YEAR/FOOD PREPARATION

Class	Description
1.	Cookies: no-bake, drop or bar
2.	Biscuits: drop or rolled
3.	Quick coffee cake
4.	Other item
5.	Educational exhibit

DIVISION 137 - THIRD YEAR/FOOD PREPARATION

Class	Description
1.	Cookies: bar, rolled or pressed
2.	Breadsticks or soft pretzels
3.	Cake: roll or sheet
4.	Other item
5.	Educational exhibit

DIVISION 138 - FOURTH YEAR/FOOD PREPARATION

Class	Description
1.	Cookies: pressed or molded
2.	Dinner or cinnamon rolls
3.	Cake: layered and frosted
4.	Other item
5.	Educational exhibit

DIVISION 139 - FIFTH YEAR AND PLUS/FOOD PREPARATION

Class Description

1. Cookies: specialty
2. Yeast bread
3. Pastry item
4. Other item
5. Educational exhibit

DIVISION 140 - FOOD PRESERVATION

All entries must be labeled with **product name, date prepared and method used**. Two (2) jars required, one (1) for judging and the other for display (will be returned to member).

Class Description

1. Canned fruit
2. Canned vegetables
3. Canned meat
4. Dried fruit or fruit leather
5. Dried meat
6. Jams, jellies or preserves (type)
7. Pickles or relish (type)
8. Other

DIVISION 141 - MICROWAVE CONNECTIONS

Class Description

1. Any items baked from scratch
2. Any items baked from purchased mix
3. Any items dried
4. Group entry - an entry made by 2 or more 4-H members, list participants on 3" x 5" card accompanying exhibit
5. Any other item
6. Nutritional/education exhibit

DIVISION 142 - INTERNATIONAL FOODS

The International Foods category is designed for youth who are interested in other cultures and customs. 4-H members may enter NONPERISHABLE or PERISHABLE food items or an educational exhibit which represents the richness of a country and its culture. Recipes ARE NOT required to come from project materials.

On the first index card write:

- a. A description of the country of origin for the food you prepared.
- b. Describe the occasion when the food item would be served.
- c. Using the MY Plate guidelines, include nutritional information of the food item entered.
- d. On the back side of the card include a traditional menu in which the food item you are entering would be served.

On the second index card write the directions for preparing the food item entered. Provide only 3 servings of your entry item.

Class Description

1. Food item - Beginning Level (1st - 3rd year)
2. Educational exhibit - Beginning Level (1st - 3rd year)
3. Food item - Intermediate Level (4th - 5th year)
4. Educational exhibit - Intermediate Level (4th - 5th year)
5. Food item - Advanced Level (6th and above)
6. Educational exhibit-Advanced Level (6th and above)

DIVISION 143 - COOK AND HAVE FUN OUTDOORS

Class Description

NOTE: Equipment exhibited should show evidence of use.

1. Outdoor meal plan. Include such information as the kind of outing, location, number attending, menu, equipment needed for cooking and eating and method of preparation. Poster not larger than 23" x 28".
2. Homemade outdoor stove-type equipment. State name of equipment, cost and its use or purpose.
3. Homemade outdoor cookery equipment other than stove-type equipment. State name of equipment, cost and its use or purpose.
4. Baked product cooked outdoors. Include on index card with recipe and second index card stating three (3) primary nutritional contributions of the food to the body.
5. Family camping or backpacking food plan. Include menus for 3 days, number attending, ingredients and amounts, type of equipment available/needed for food preparation and serving. Poster no larger than 23" x 28".
6. Educational exhibit featuring some phase of outdoor cookery.

DIVISION 144—TABLE DECORATION

Must provide table no larger than 4'. Single table setting does not need a table.

Class Description

1. Party (ex. Birthday)
2. Holiday
3. Single Table Setting
4. Other (ex. Formal Dinner)

DIVISION 145—PET FOOD

Class Description

1. Cookies-Pet Food
2. Biscuits-Pet Food

DIVISION 146—FOOD GIFT IN A JAR

Class Description

1. Soup
2. Dessert
3. Other

DIVISION 147—ALLERGEN/INTOLERANCE FOODS

Class Description

1. Gluten Free Cookies
2. Gluten Free Bread
3. Gluten Free—Other

4. Allergen Free Cookies
5. Allergen Free Bread
6. Allergen Free—Other

GENERAL CRAFTS

Entries will be judged on completeness, skills and workmanship.

DIVISION 215 -LEATHERCRAFT JR MEMBERS (8-13 years old)

DIVISION 216 -LEATHERCRAFT SR MEMBERS (14 -18 years old)

Class Description

1. Belts hand tooled and/or carved, includes filigree work
2. Billfolds, and hand tooled and/or carved, complete with lacing
3. Coin purses, key cases, etc.
4. Camera cases, etc. (articles where leather has been formed)
5. Halters and bridles, breast collars, etc.
6. Leather covered articles (boxes, bases, cases, etc.)
7. Braided articles
8. Laced articles
9. Purses, briefcases, saddle bags, gun scabbards
10. Soft leather items, clothes, purses, etc.
11. Any other article

DIVISION 217 - POTTERY/CERAMIC

Class Description

1. Air Dried
2. Kiln Fired
3. Ceramic article - slab technique by 4-H member
4. Ceramic article - coil technique by 4-H member
5. Ceramic article - mold poured by 4-H member
6. Ceramic article - mold purchased by 4-H member
7. Ceramic article - wheel by 4-H member
8. Ceramic article - free form by 4-H member

DIVISION 218 - WOODWORKING UNIT I

All exhibits will be judged on evidence of skill involved, workmanship, completeness and functionalism.

Class Description

1. Bench vise
2. Nest shelf
3. Napkin or letter holder
4. Tie rack or key holder
5. Tool box
6. Any other articles

DIVISION 219 - WOODWORKING UNIT II, III, IV

Class Description

1. Shoe-shine or tool box
2. Pencil holder
3. Birdhouse or feeder
4. Cutting board
5. Toy
6. Any other articles
7. Educational exhibit

DIVISION 220 - COMPUTER GENERATED GRAPHICS

Class Description

1. Woodworking drawings
2. Building drawings
3. Mechanical drawings
4. Computer art

DIVISION 221 - RELATED ARTS AND CRAFTS

Class Description

1. God's Eye
2. String craft
3. Tissue paper craft
4. Beadwork
5. Paper mache
6. Plaster craft
7. Tole painting
8. Decoupage
9. Fabric craft
10. Metal craft
11. Copper craft
12. Wood craft
13. Salt craft
14. Glass etching craft
15. Stained glass craft
16. Natural craft
17. Jewelry
18. Bread dough craft
19. Christmas decoration craft
20. Cloth doll
21. Any other doll
22. Other holiday craft
23. Flower arranging (dry)
24. Flower arranging (silk)
25. Flower arranging (fresh)
26. Wreath
27. Decorated T-Shirt (printed, etc)
28. Puzzlecraft
29. Duct Tape Article
30. Resin
31. Diamond Craft
32. Other craft project not listed

DIVISION 222 - FINE ARTS

All entries must be the work of the exhibitor and classified as to conception. All pictures to be exhibited must be mounted on a mat board or frame with hook for hanging.

Class Description

1. Oils and tempera original
2. Oils and tempera copy (partial or entire)
3. Watercolor, original
4. Watercolor, copy (partial or entire)
5. Pencil sketch, original
6. Pencil sketch, copy (partial or entire)
7. Charcoal, original

8. Charcoal copy (partial or entire)
9. Pen and ink, original
10. Pen and ink, copy (partial or entire)
11. Pastels, original
12. Pastels, copy (partial or entire)
13. Elective other than lots listed above
14. Calligraphy (any style)

GEOLOGY

Display should be appropriate size for specimens. Particular emphasis will be put on proper labeling of all collection exhibits, which includes the proper name and type of specimen, date collected, locality where specimen was collected and who identified the specimen.

DIVISION 240 - GEOLOGY SR. & JR.

Class	Description
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1. Collection of 4 examples from four rock units shown on county geological map. (County refers to county where 4-H members belong to 4-H club). Included with these four examples should be the three basic kinds of rocks: Igneous, Sedimentary, and Metamorphic.
2. Rock & mineral collection. This includes rocks & minerals collected over & above those collected & exhibited in Lot 4.
3. Educational Exhibit. The 4-H member can use his or her imagination but emphasis must be educational. Exhibit should show something or should raise a question related to geology. The size of exhibit should be kept as small as possible due to limited space.
4. Rock & mineral collection, approximately 15 to 25 specimens. Label and display. Include at least 2 examples of the three main classes of rocks; as well as some ores, crystals, and fossils.
5. One other rock exhibit properly labeled. May be (a) an individual specimen, (b) standard thumb-nail box or (c) 2 to 5 rocks of one type in special display.
6. Other Geology exhibit not listed

GROUP EDUCATIONAL EXHIBITS

DIVISION 254 - GROUP EXHIBITS

Club entries should not be entered under a 4-H member's name. Please create an entry for the club or notify intent to enter to the 4-H Office (mmelende@cals.arizona.edu)

Class	Description
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1. Project group
2. Club banner
3. Promotional poster
4. Club Booth (Register via email: mmelende@cals.arizona.edu)
Please see page 22 for Rules, Goals & Guidelines

GROWING PLANTS

4-H members enrolled in gardening projects, such as horticulture, vegetable growing and plant science, are encouraged to exhibit in this division.

All plants must have been in the 4-H exhibitor's possession and growing in the container in which they are exhibited for at least 30 days.

DIVISION 260 - JUNIOR EXHIBITOR (8-13 years old)

DIVISION 261 - SENIOR EXHIBITOR (14-18 years old)

Class	Description
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1. House plant - A flowering house plant grown for its flowering beauty. Must be blooming.
2. House plant - A plant grown for its foliage and/ or its vine beauty.
3. House plant - Hanging variety
4. Succulents - should be clean
5. Cactus - should be clean
6. Dish garden - at least 3 plants; should be succulents or cactus (not mixed)
7. Dish garden - at least 3 plants; any other house plants
8. Terrarium-any size. Must be covered
9. Bottle garden
10. Scenic garden
11. Container gardening - vegetables, flowers, herbs, etc.
12. Vegetable garden exhibit - 5 on a plate - onions, carrots, radishes, turnips, etc.
13. Large vegetable -1 each on a plate - cauliflower, head lettuce, squash, etc.
14. Fruits and other horticulture products - 5 on a plate - apples, nuts, etc.
15. Artistic arrangement - "Arizona Schools" Sports. All fresh material. Accessories permitted.
16. Artistic arrangement - "Palo Verde" - All foliage material
17. Artistic arrangement - "Round up time" Cowboy influence - All dried material. Accessories permitted.
18. Ornamental gardening or home beautification poster- 23"x28" poster display of before and after pictures of area beautified.
19. Growing crops - Product samples such as 6 ears of corn, 1 quart barley seed, sheaf of barley, wheat or alfalfa, as sugar beet, etc.
20. Garden services or nursery stock production—23"x28" poster showing project progress in a forceful way.
21. Educational display - A 23"x28" poster or another neat, compact display depicting some phase of the learning that has taken place in your Growing with Plants project.

HOME ENVIRONMENT

DIVISION 165 - HOME ENVIRONMENT LEVEL I

Any accessory made that is to be mounted on the wall must be ready to hang complete with hook.

Class	Description
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1. An accessory created by 4-H member. Attach card to identify its relationship to living area used.
2. Educational exhibit related to project learning (Level I): color, solar principles, safety in the home, etc.

3. Bulletin board made in Level I.
4. House plant center made in Level I, Home Environment.
5. Storage item made to improve the storage in your room.
6. Cushion/pillow cover made in Level I.
7. Curtains made in Level I.
8. Solar cooker made in Level I.

DIVISION 166 - HOME ENVIRONMENT LEVEL II

Class Description

1. Accessory created for Home Environment, Level II. Attach card to identify its relationship to living area.
2. Educational exhibit related to project learning (Level I): room plans, texture, weather stripping, caulking, etc.
3. Beanbag chair
4. Shower curtain
5. Picture frame or mat
6. Comforter from sheets
7. Portable screen

DIVISION 167 - SELF DETERMINED PROJECTS

This class is open to 4-H members enrolled in the Self Determined Projects - Home Environment approved by the County. On a card attached to each entry tag, identify project and state how exhibit relates to project objective.

Class Description

1. Exhibit of a product made in the project
2. Scrapbook, notebook, or report book showing your project learnings as well as your evaluation of the project
3. Educational exhibit related to project

INDUSTRIAL ARTS

Entries must be the original work of the 4-H exhibitor and must have been completed in the current 4-H year. On the exhibit, indicate your 4-H age, number of years enrolled in the project.

DIVISION 225 - JUNIOR MEMBERS (8-13 years old)

DIVISION 226 - SENIOR MEMBERS (14-18 years old)

Class Description

1. Welding (indicate method of welding)
2. Machining (indicate method of machining and blueprints)
3. Plasma Cutter (may be wall hanging or 3D)
4. Educational Display

MISCELLANEOUS & EDUCATIONAL EXHIBITS

Educational Exhibits: In these exhibits the 4-H member can use his or her imagination but the emphasis must be educational. The exhibit should show something or should raise a question related to the 4-H project and subject matter. Poster exhibits no larger than 23"x 28". Demonstration Posters will be accepted. Educational exhibits are highly encouraged. Exhibits may be presented by binder, notebook, poster or display board.

DIVISION 245—ENVIRONMENTAL & NATURAL RESOURCES

Class Description

1. Conservation

2. Ecology
3. Forestry
4. Natural Resources
5. Wildlife/Fisheries
6. Birds
7. Weather/Climate
8. Other

DIVISION 246—LEADERSHIP

Class Description

1. Teen Leadership
2. Citizenship
3. Community Service/Improvement
4. 4-H Record Book
5. Officer Record Book
6. 4-H Promotion
7. Other Leadership Exhibits not listed

DIVISION 247—SCIENCE

Exhibitors will need to have hard copies of any computer project for judging purposes. Projects should contain a report and/or log to demonstrate what was learned.

Class Description

1. Junior Science Project
2. Senior Science Project

DIVISION 248—TECHNOLOGY

Exhibitors will need to have hard copies of any computer project for judging purposes. Projects should contain a report and/or log to demonstrate what was learned.

Class Description

1. 3-D Printing
2. Coding
3. Computer Programming
4. Computerized Presentation (PowerPoint, iMovie, etc.)
5. Graphic Design
6. Webpage Design
7. Other Technology project not listed

DIVISION 249—ROBOTICS

Kits may be used, but must be marked kit.

Class Description

1. Junior Robotics
2. Senior Robotics
3. Robotics Club Project

DIVISION 250—SAFETY

Class Description

1. ATV
2. Automotive
3. Bicycle
4. Farm
5. Gun
6. Tractor
7. Shooting Sports Safety

8. Shooting Sports Skills Development
9. Water
10. Other Safety project not listed

DIVISION 251—ANIMAL SCIENCE

Class Description

1. Veterinary Science
2. Cavy
3. Poultry
4. Rabbit
5. Pigeon
6. Waterfowl
7. Goats (Pygmy, Angora, Dairy)
8. Cattle (Dairy or Beef)
9. Sheep (Wool or Market)
10. Swine
11. Boer Goats
12. Llamas
13. Birds
14. Cats
15. Dogs
16. Guide Dogs
17. Chinchillas
18. Gerbils
19. Hamsters
20. Snakes
21. Fish
23. Horse / Donkey
23. Other Animal Science project not listed

DIVISION 252 - BUYER LETTER COMPETITION

Submit a copy of your buyer's letter for judging and display. Should be mounted.

Class Description

1. Junior 4-H Member—Buyer Letter
2. Senior 4-H Member—Buyer Letter

DIVISION 253 –MISCELLANEOUS

Class Description

1. Aerospace
2. ATV
3. Commodity marketing
4. Consumer education/buying
5. Creative Writing
6. Dairy foods
7. Food conservation and safety
8. Gardening/Nutrition
9. Health
10. Home environment
11. Language
12. Lapidary
13. Model cars
14. Public speaking
15. Science technology
16. Small engines

17. Tobacco Prevention
18. Tractor
19. Other project or activity not listed

PHOTOGRAPHY

Exhibitor entries must be the original work of the 4-H exhibitor and must have been taken within a year (April-March of the current year). Any photo manipulated or cropped must include an original 4x6.

Behind the exhibit indicate your 4-H age, number of years enrolled in photography, camera used, and whether prints/enlargement was printed by you or by a photo lab/shop.

Entries must be matted or will not be displayed; we do not want to damage the print. Entry tag must be positioned on the bottom right hand corner.

Mat board and poster board may be used; exhibits with multiple prints are to be mounted on 16"x20" board. All other entries may not exceed a 2" border (ex.: 3"x5" matted on 5"x7" or an 8"x10" matted on 10"x12").

DIVISION 200 - FIRST YEAR

Class Description

1. A poster displaying one picture of each of the 5 types of subjects (buildings, landscaping, people, animals or birds, and candid pictures with which you have become acquainted in your photography project).
2. A poster displaying 5 pictures of a building or structure
3. A poster displaying 5 pictures of landscaping
4. A poster displaying 5 pictures of people
5. A poster displaying 5 pictures of animals or birds (still)
6. A poster displaying 5 candid pictures
7. Close up photo of person or pet (camera to subject distance of 4 to 5 feet)
8. Trick photo
9. "4-H photo", showing 4-Hers at work on 4-H projects/ activities
10. Any other (limited to 8 entries)
11. Educational exhibit

DIVISION 201 - SECOND YEAR

Class Description

1. Poster
2. Building or structure
3. Landscaping
4. People
5. Animals or birds
6. Still photography
7. Candid pictures
8. Close up photo
9. Action photo
10. Photo illustrating good composition
11. 3 Photos of the same subject: 1 taken in bright sun, 1 taken in

- open shade and one taken in artificial light
12. 3 Photos of the same subject: 1 using front lighting, 1 using side lighting, 1 using back lighting
 13. 2 Photos of the same subject illustrating (1) great and (2) shallow depth of field
 14. "4-H photo", showing 4-Hers at work on 4-H projects/activities
 15. Any other (limited to 8 entries)
 16. Educational exhibit

DIVISION 202 - THIRD YEAR

Class	Description
1.	Landscape photo
2.	Building or structure photo
3.	Animal or bird photo
4.	People photo
5.	Still photography
6.	"4-H photo", showing 4-Hers at work on 4-H projects/activities
7.	3 Existing light photos
8.	2 Photos using special effects
9.	Photo illustrating a creative interpretation of a common place subject
10.	5 Best color or black and white slides mounted as a group so light can show through
11.	1 composite story of 10 to 30 photos in a Power Point Layout
12.	Any other (limited to 8 entries)
13.	Educational exhibit
14.	Photo generated from a digital camera

DIVISION 203 - FOURTH YEAR

Class	Description
1.	Landscape photo
2.	Building or structure photo
3.	Animal or bird photo
4.	People photo
5.	Still photography
6.	4-H photo, showing 4-Hers at work on 4-H projects/activities.
7.	3 Existing light photos
8.	2 Photos using special effects
9.	Photo illustrating a creative interpretation of a common place subject
10.	5 Best color or black and white slides mounted as a group so light can show through
11.	1 composite story of 10 to 30 photos in a Power Point layout.
12.	Any other (limited to 8 entries)
13.	Educational exhibit
14.	Photo generated from a digital camera

DIVISION 204 - FIFTH - NINTH YEAR

Class	Description
1.	Landscape photo
2.	Building or structure photo
3.	Animal or bird photo
4.	People photo

5. Still photography
6. "4-H photo", showing 4-Hers at work on 4-H projects/activities
7. Photo generated from a digital camera
8. 5 Best color or black and white slides mounted as a group so light can show through
9. Educational exhibit
10. "HOW TO PRODUCE A SLIDESHOW" Slide show not to exceed 80 photos with text.
11. "DARKROOM TECHNIQUES" showing: Portrait with lighting set up by 4-H member
12. Special effects
13. Portfolio of 5 photos developed and printed by exhibitor (label each)
14. "Advanced Photography Techniques" Movie or Video tape
15. News photo with identifications and cutlines
16. Portfolio of 10 or more of your best photos (label each)
17. Portrait
18. Any Other (limited to 8 entries)

DIVISION 205 - Special Classes

Class	Description
1.	Black & White
2.	Sepia Tone
3.	Panoramic (matted on hard surface no border minimum)
4.	4-H Photo Album (1st year album, 25 photos min. and add additional of 5 min. per year)

QUILTING

DIVISION 120 - HAND QUILTING (Machine Assembled)

Class	Description
1.	Applique
2.	Pieced
3.	Patchwork
4.	Made by group
5.	Embroidery
6.	Pre-stamped
7.	Other

DIVISION 121 - HAND QUILTING (Hand Assembled)

Class	Description
1.	Applique
2.	Pieced
3.	Patchwork
4.	Made by group
5.	Embroidery
6.	Pre-stamped
7.	Other

DIVISION 122 - MACHINE QUILTING

Class	Description
1.	Applique
2.	Pieced
3.	Patchwork
4.	Embroidery

5. Tricot
6. Made by group
7. Theme quilt
8. Design printed
9. Other

DIVISION 123 - TIED QUILT

Class	Description
-------	-------------

1. Applique
2. Pieced
3. Patchwork
4. Embroidery
5. Tricot
6. Made by group
7. Theme quilt
8. Design printed
9. Other

DIVISION 124 - BABY BLANKETS & QUILTS

Class	Description
-------	-------------

1. Applique
2. Pieced
3. Patchwork
4. Embroidery
5. Tricot
6. Made by group
7. Theme quilt
8. Design printed
9. Other

DIVISION 125 - QUILTED ACCESSORIES

Class	Description
-------	-------------

1. Household accessories
2. Wall hanging
3. Holiday decorations
4. Clothing
5. Framed picture
6. Other

SEWING

Entries consisting of more than one piece must be securely fastened together.

- Beginner Sewer (1-3 years)
- Intermediate Sewer (4-6 years)
- Advanced Sewer (7 years and above)

All members are allowed to sew any project, however if an Advanced Sewer chooses to enter Division 100—Class 1, Bookbag or Totebag, they will need to enter it in Division 105 or 107, any other item.

DIVISION 100 - BEGINNING SEWING

UNIT I

Class	Description
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1. Bookbag or Totebag
2. Hemmed dishtowel

3. Patchwork pillow
4. Pincushions
5. Apron
6. Skirt with elastic casing
7. Chef's apron
8. Any other item using techniques learned
9. Educational exhibit related to project learning

DIVISION 101 - BEGINNING CLOTHING

UNIT II

Class	Description
-------	-------------

1. Backpack
2. Vest
3. Shorts with elastic casing
4. Shorts with stitch "n" stretch elastic
5. Pants with elastic casing
6. Blouse with facings, no collar
7. Any other garment using techniques learned
8. Educational exhibit related to project learning

DIVISION 102 - BEGINNING CLOTHING

UNIT III

Class	Description
-------	-------------

1. Dress with facings and zipper
2. Jumper with facings and zipper
3. Fitted shorts, pants or skirt
4. Knit shirt
5. Knit shorts
6. Any other knit garment
7. Any other garment using techniques learned
8. Educational exhibit related to project learning

DIVISION 103 - INTERMEDIATE CLOTHING

Class	Description
-------	-------------

1. Blouse with buttons, buttonholes, interfaced collar, and set in sleeves
2. Shirt with yoke, and buttons or snaps
3. Skirt with zipper and waistband
4. Shorts with zipper and waistband
5. Pants with zipper and waistband
6. Vest or jacket
7. Best dress
8. Dress shirt or dress blouse
9. Item or garment using serger techniques for construction
10. Item or garment using serger techniques for decorative purpose
11. Any other garment using techniques learned
12. Educational exhibit related to project learning

DIVISION 104 - INTERMEDIATE CLOTHING, CREATE YOUR OWN

Class	Description
-------	-------------

1. Wool garment
2. Denim garment
3. Swimwear
4. Sleep wear using tricot
5. Garment using quilted fabric, poly-fill or down

6. Garment sewn with suede cloth
7. Garment sewn with vinyl
8. Item or garment made of imitation fur
9. Garment sewn w/party dress fabric including satin or velvet
10. Any other garment using techniques learned
11. Educational exhibit related to project learning

DIVISION 105 - ADVANCED CLOTHING

Class Description

1. Tailored jacket with pocket flaps
2. Lined skirt
3. Pants with fly opening
4. Any other garment using skills learned in years 1 through 8
5. Educational exhibit related to project learning

DIVISION 106 - CLOTHES FOR THE HORSE PROJECT

Attach a card stating name of item, fabric content and directions for the care of the item.

Class Description

1. Leg Wrap or Mane Tamer
2. Pad, Saddle Cover, Blanket or Cooling Sheet
3. Other item
4. Education exhibit related to project

DIVISION 107 - FUN CLOTHING ANY FABRIC

Class Description

1. Hat or Cap
2. Socks
3. Shoes
4. Blouse
5. Jumper
6. T-Shirt
7. Skirt
8. Shorts
9. Pants
10. Dress
11. Jumpsuit
12. Vest
13. Jacket
14. Skort
15. Any other item



4-H Contest & Events

SUPERINTENDENTS

JENNIE TREADWAY, JANA E KEMERY & ERIK SCHROEDER

PLEASE NOTE: To ensure timely commencement of contests and events, all participants are required to check-in at the 4-H building 15 minutes prior to the start of each contest. Contests and events will strictly begin on schedule, without any exceptions.

4-H CLUB BOOTH DECORATING CONTEST

A 4-H booth provides an opportunity for club members to showcase their hard work and efforts to the public. Each community club can reserve ONE club booth space before **March 1st** via email to mmelende@cals.arizona.edu.

Club booth setup is scheduled for March 9th, during Fair Clean Up Day from 8-12. Alternatively, you may choose to set up your club booth on March 11th. Please note that no work on club booths can be carried out after March 11th at 1pm. The allocated space measures approximately 8'x8'. Feel free to utilize banners, signs, educational displays, and other creative elements to showcase what your club cherishes about 4-H to the visiting public. Every booth will undergo judging, and awards will be displayed on the respective booths.

Rules:

1. **Theme:** Booth decorations can align with the designated theme for the event or represent your club name, moto, projects, or members. Please make sure all decorations are 4-H appropriate.
2. **Safety:** All decorations should prioritize safety, ensuring they pose no harm to participants or visitors.
3. **Size Limits:** Booth size is approximately 8x8 with a 8 ft table in the space and 2 picket fences providing your sides. Decorations should not exceed the specified dimensions to maintain a fair and uniform display area.
4. **No Obstructions:** Ensure that booth decorations do not obstruct neighboring booths or pathways.
5. No electricity is provided.

Goals:

1. **Creativity:** Encourage clubs and 4-H members to showcase their creativity and innovation in booth design and decoration.
2. **Engagement:** Aim for booth decorations that captivate and engage visitors, fostering a positive and interactive experience.
3. **Theme Interpretation:** Promote a clear and thoughtful interpretation of the event theme or 4-H through booth decorations.
4. **Community Spirit:** Foster a sense of community spirit by encouraging collaboration, participation, and teamwork among 4-H Club members.

Guidelines

1. **Materials:** Utilize environmentally friendly and

sustainable materials for both decorations where possible.

2. **Visibility:** Ensure that key information, such as the 4-H Club name and purpose, is prominently displayed and easily visible.
3. **Balance:** Strive for a well-balanced visual appeal, combining colors, textures, and elements harmoniously.
4. **Judging Criteria:** Booth scoring based on:
 - General Appearance (20)
 - Power to Attract & Hold Attention (20)
 - 4-H Member participation (youth projects, decorations, etc.) (20)
 - Effective use of 4-H signs: Club Name, Advisors, Members, 4-H Pledge, Motto, or Theme (20)
 - Creativity and use of Materials (20)
5. **Setup and Breakdown:** Club booth setup is scheduled for Saturday, March 9th, during Fair Clean Up Day from 8-12. Alternatively, you may choose to set up your club booth on Monday, March 11th (9-1pm) during project receiving. Please note that no work on club booths can be carried out after March 11th. Breakdown of club booths and projects can begin no earlier than Monday, March 18th from 9am-2pm. Any objects not removed by 2pm on March 18th may be disposed of. The Extension office is not responsible for items left after the 'tear down'.

A 4-H booth serves as a platform for club members to proudly exhibit their dedicated and hard work to the public, sharing the fruits of their efforts with a broader audience.

DIVISION 600 - PUBLIC SPEAKING & DEMONSTRATION (03/13/2024 @2:30PM)

Public Speaking – Participants are to speak on any 4-H theme / topic they choose. Criteria for judging includes: content, organization, poise, and effectiveness.

Demonstration—Participants can do team or individual demonstrations. Participants will be judged on both their presentation and actual demonstration. The demonstration should consist of an introduction, body of information, explanation and demonstration of techniques, equipment as appropriate, and a summary. Team demonstration consists of two members within the same division (Jr./Sr.).

Class Description

1. Junior (8-13 years old) - Public Speaking
2. Senior (14-18 years old) - Public Speaking
3. Junior (8-13 years old) - Demonstration
4. Senior (14-18 years old) - Demonstration

4-H Contest & Events

QUIZ BOWL (TEAMS OF 4)

(03/13/2024 @5:00PM)

Teams of 4, 4-H Members will compete in a general 4-H, knowledge Quiz Bowl style competition. For instance, a junior team may have 4 junior members from different clubs, and/or different species. All members must be in good standing with their clubs. The winning team will be the champion Quiz Bowl Team.

No pre-entry required, bring your friends to the 4-H Bldg. #2.

DIVISION 601 - LIVE CHOPPED CONTEST—MAIN DISH

(03/14/2024 @4:30PM)

Show off your cooking skills in this challenge! The individual must apply their creativity, food preparation, food safety and leadership skills to prepare a recipe—then make a presentation about the prepared dish to a panel of judges.

Class Description

1. Junior (8-13 years old)
2. Senior (14-18 years old)
3. Adult

Contestants will bring their ingredients, pots, pans, utensils, cutting board, and dishes—everything they need to prepare, cook and display their finished product. 4-H will provide: A prep station, ½ of an 8' table (4' preparation space), 1 double burner, and the following mandatory ingredients:

- 1—Head of Cabbage
- 1—Can of Bread Crumbs (15oz)
- 1—Lb. of Meat (Ground Beef, Turkey, or Chicken)

Please specify type of meat (Ground Beef, Turkey, or Chicken) with your recipe. Finished dish must include the mandatory ingredients or the participant will be disqualified. Each contestant has up to 45 minutes to prepare, cook & present their dish.

Participants are restricted to utilizing only the provide double burner for preparing their dishes. The use of any other appliances is not permitted.

Recipes **must** be submitted to Maria Melendez at mmelende@cals.arizona.edu by March 8th.

DIVISION 314 - STEM LEGO CHALLENGE

(03/15/2024 @2:00PM)

Objective: Participants will engage in a STEM LEGO Mystery Challenge Card competition where creativity, problem-solving, and innovation will be key components. The challenge cards will present various tasks and scenarios that individuals must interpret and construct using LEGO bricks.

Materials: Each participant will receive a kit of LEGO bricks to use during contest. LEGO bricks must only be used from the provided kit.

Challenge Cards: Challenge cards will be distributed at the start of the challenge. Each challenge card will contain a different mystery scenario or task to be constructed using LEGO bricks. There will be no trading or switching challenge cards once they are selected.

Competition Format: The contest will be held in 2 different heats (based on entries): Jr 4-H member (8-13) and Sr 4-H member (14-18).

A first and second place winner will be chosen in the Jr 4-H member, Sr 4-H member categories (based on entries).

Jr. 4-H members will be given 30 minutes and Sr 4-H members will be given 45 minutes to design and construct their models. Individuals must complete their construction within the given time frame. At the end of the given time frames, members will present their completed builds to the judges.

Judging Criteria:

- Individuals will be judged on creativity, accuracy, and presentation.
- Creativity: Innovative use of LEGO bricks and interpretation of the challenge.
- Accuracy: How well the constructed model aligns with the challenge card instructions.
- Presentation: Individuals must present their completed constructions clearly and concisely to the judges.

Scoring: Judges will score each individual based on the judging criteria. At the end of each presentation, judges will tally their scores. The individual with the highest score at the end of the competition will be declared the winner and will earn a prize.

Class Description

1. Junior Member (8-13 years old)
2. Senior Member (14-18 years old)

DIVISION 605 - TRASH TO TREASURE LIVE CONTEST

(03/15/2024 @4:00PM)

Introducing the 'Trash to Treasure' art contest, where we challenge you to turn waste into wonder!

By using recycled and discarded materials, students of all ages will learn about art, conservation, and reuse through

4-H Contest & Events

hands-on exploration and creation. The artwork can be created in 2D or 3D and created with items normally thought of as trash. The goal of the contest is to artistically show how junk can be re-purposed into sustainable, useful, and enjoyable creations.

- 2D: Painting, collage, or other pieces that may be hung from a wall.
- 3D: Sculpture, model, or other piece that is freestanding.
- Artwork must be 4-H appropriate and free of any vulgar, obscene or otherwise inappropriate words, phrases or imagery.

Submissions will be judged based on the following criteria: originality and creativity, material usage, and verbal presentation of the finished product.

The contest will be held in 2 different heats (based on entries): Jr 4-H member (8-13) and Sr 4-H member (14-18) A first and second place winner will be chosen in the Jr 4-H member, Sr 4-H member categories (based on entries).

All winners will also have their art piece, artist bio, and piece description highlighted on the Pinal County Cooperative Extension Website and Newsletter.

Materials: The available waste materials may include but are not limited to: 1.5L plastic bottles, milk containers, old magazines and posters, lids, soda cans, cereal boxes, and many more. Glue, scissors, and tape will also be provided.

Time Frame: Jr. 4-H members (8-13) will have 35 minutes to start and complete their project and Sr 4-H members (14-18) will have 45 minutes to start and complete their project. Verbal presentation and judging to be completed after time completion.

Ownership and Disposal: Participants retain ownership of their artworks. Artworks will be displayed in a designated area during the remainder of the fair. After the completion of the fair, participants must collect their pieces on March 18th by 2pm. Artworks not collected within the given timeframe may be disposed of by the organizers.

Verbal Presentation: Participants must provide a brief description of their artwork, including details about the recycled materials used and their significance to the piece.

A “piece description” form will be provided to each participant to fill out at the conclusion of the building

process to help the participant prepare for the verbal presentation. This form will be used to provide information for website and newsletter publications for the winners.

DIVISION 602 - FASHION REVUE

(03/15/2024 @6:00PM)

Fashion Revue is an event where 4-H’ers model an outfit for judges that they either **bought or made** in a 4-H conference judging setting. The 4-H’ers participate in conference judging to determine what knowledge they have in relation to their project, as well as evaluate the general appearance, design, workmanship, and/or techniques used in the outfit. The public fashion revue is a runway fashion show that allows those in attendance to view a clothing project on the 4-H’er that they either made or purchased during the past year. The focus is “the outfit on the member”. Evaluators look at the choices each member has made, their skill in selection and/or construction as they relate to fit and outside appearance. The clothing is not evaluated separately “on the hanger”. The judging process allows 4-H’ers the opportunity to:

- Build self-confidence and poise by developing an understanding of “self” which aids in the selection and making of clothing that is becoming and expressive of one’s personality.
- Develop skills in planning, selecting, and making becoming clothing for different occasions.
- Select suitable and becoming accessories and model with confidence a garment made to meet one’s wardrobe needs.
- Develop good posture and grooming habits.
- Acquire knowledge and skills in planning, presenting, and participating in Fashion Revue.

Fashion Revue is a combination of an oral presentation, modeling of the garment, and response to questions from the judges. The contest will be broken into 2 parts: personal interview and fashion revue modeling.

- 4-H Fashion Revue is open to all 4-H youth members regardless of project enrollment.
- The Fashion Revue entry will reflect the member’s work. For both categories, the outfit must be created, coordinated and modeled by the 4-H member participant.
- Members may only enter in one category for the Fashion Revue.

⇒ Fashion Revue Categories:

- * **Constructed/Made-** Garments are sewn and modeled by the exhibitor, not constructed for someone else. The outfit must contain at least one constructed garment.
- * **Bought/Purchased-** The maximum expenditure

4-H Contest & Events

limit is \$40.00 for the entire outfit, including shoes, but not sales tax. Sources may include thrift stores, garage sales, consignment shops, flea markets, markdowns at retail stores, etc.

Class Description

1. Junior—Constructed/Made (8-13 years old)
2. Junior—Bought/Purchased (8-13 years old)
3. Senior—Constructed/Made (14-18 years old)
4. Senior—Bought/Purchased (14-18 years old)

Contestants will meet for a personal interview with the judges. During the interview, the contestants will be judged on their oral presentation skills, the content of their oral presentation, the appearance of outfit/garment, and questions from the judges. During the interview, contestants will have the opportunity to provide an oral presentation in front of the judges. The presentation should be in the following format:

- Name, club name, age
- One-two minutes or less presentation about their 4-H Clothing and Textiles project.
 - ⇒ This oral presentation can include information
 - * About the garment being modeled
 - * Learning experiences
 - * Activities within the clothing and textiles project
 - * Future project/personal plans
 - * Any other information related to their 4-H career

Contestants will participate in a public fashion show where they will have an opportunity to model in a way to showcase their outfit/garment. Judges will score the contestants on their modeling skills. All contestants will be required to introduce themselves during the public fashion revue.

Judging—Based on the Fashion Review Evaluation Form.

- 20% - oral presentation
- 20% - content of oral presentation
- 20% - appearance of garment
- 20% - responses to judge's questions
- 20% - modeling

DIVISION 305 - ROCKET SHOW **(03/16/2024 @8:00AM)**

For homemade rockets, plans (or a photograph) must be placed inside an envelope. This includes original design rockets. If a rocket kit has been modified structurally, notations need to be given indicating the changes made. For transportation purposes, pack the rocket securely. Rockets will be placed inside display cases. Rocketeers will be loading

their own rockets for the launch. Rocketry Coordinator will provide wadding and igniters. Rocket prep will take place from 3-7pm on Friday. Any rockets not prepped for Launch by 7pm will not be eligible for the launch.

Only Fifth year homemade rockets can use D engines. If your rocket is store bought and you are not in your fifth year of Rocketry you will not be able to participate in the rocket launch on Saturday.

- 1st year Rocketeers-A grade booster stage engines
- 2nd year Rocketeers-B grade booster stage engines
- 3rd year Rocketeers-C grade booster stage engines
- 5th year homemade rockets will need to use C or D engines

Single stage rockets only, two stage will not be eligible for launch.

Register for the 4-H Rocket Contest before **March 1, 2024**. Go to the 4-H [ShoWorks](#) Program online to sign up. Rockets will be released to the 4-H exhibitor on Saturday morning at 8:00am. Exhibitors will be responsible for transporting their rockets to and from the launch site. All rockets **MUST** be returned to the 4-H Building for display immediately after the contest (as a whole rocket or parts of the rocket).

Class Description

1. Junior Member (8-13 years old)
2. Senior Member (14-18 years old)

4-H SATURDAY STEAM SPECTACULAR **(03/16/2024 @11:00AM-7:00PM)**

Come and be a part of multiple exciting hands-on experiences that delve into Science, Technology, Engineering, Arts, and Math (STEAM). Join us every hour on Saturday, March 16th, at the fair, starting at the top of each hour. Discover engaging activities showcased in the 4-H building, ranging from rock painting, button making, marble mazes, and even creating your own fabric fans. The fun is endless – don't miss out!

You can find details about all of the activities, including their scheduled times and specific descriptions, posted in the 4-H building at the start of the fair.

CHOPPED CONTEST

PINAL COUNTY 4-H FAIR

WHOSE MAIN DISH WILL IMPRESS THE JUDGES?



Join us for this fun food event during the Pinal County 4-H Fair brought to you by The University of Arizona, Cooperative Extension, Pinal County 4-H YD Program.

Thursday, March 14, 2024

Pinal County Fairgrounds, Bldg. #2

4:00pm -Check In

4:30pm -Contest Begins

Contestants will bring their additional ingredients, pots, pans, utensils, cutting board and dishes- everything they need to prepare, cook, and display their finished product.

Each contestant has up to 45 minutes to prepare, cook, and present their dish.

The following ingredients will be provided to **contestants**:

- 1 Head of Cabbage
- 1 Can of Bread Crumbs (15 oz)
- 1 Pound of Meat
(Ground Beef, Turkey or Chicken)

Set up includes...

- ½ of an 8' table (4' preparation space)
- 1 Burner
- All other necessary items-you will bring

To register, fill out the attached registration form and send it to the 4-H Office with your dish recipe by **March 8, 2022** via email to Maria using the email below.

Dynamic, outgoing young 4-H chefs are encouraged to participate. To register, please complete application below and send it via email to mmelende@cals.arizona.edu by **March 1, 2024**.

Note: Please attach a recipe for the judges!

Last Name

First Name

Age

Phone Number

Email Address

4-H Junior Members / Senior Members / Volunteer Leaders

Type of Meat (1 lb.)

- _____ Ground Beef
_____ Turkey
_____ Chicken



THE UNIVERSITY OF ARIZONA

Cooperative Extension

Pinal County

TRASH TO TREASURE



ART CONTEST

WHERE:

Pinal County Fairgrounds
Building #2

WHEN:

March 15, 2024
@4:00pm

DIVISION 605 -

TRASH TO TREASURE LIVE CONTEST

Class	Description
1.	Junior Member (8-13 years old)
2.	Senior Member (14-18 years old)

A first and second place winner will be chosen in the Jr. 4-H member, Sr. 4-H member categories (based on entries).

Pick-up of artwork is March 18th from 9am-2pm.

WHO:

4-H Junior & Senior
Members

WHY:

Challenging you to turn
waste into
wonder!

PROVIDING RECYCLABLES:

- ✓ cardboard
- ✓ newspaper
- ✓ magazines
- ✓ cans
- ✓ plastic
- ✓ AND MORE



THE UNIVERSITY OF ARIZONA

Cooperative Extension

Pinal County



Ag in the Classroom

Pinal County 4-H Fair—Main Entry Grass Area by the Main Gate

We will be at the Pinal County Fair:

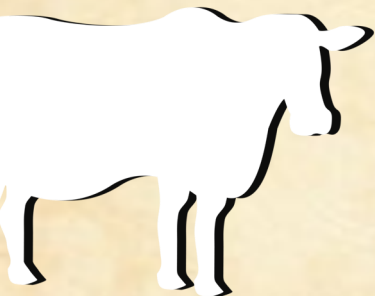
- **Thursday, March 14, 2024**
4:00pm-9:00pm
- **Friday, March 15, 2024**
9:00am-5:00pm

**Get hands on
experience
with Agriculture
in the Classroom.**

**Make gardens in a cup
Ag-Ventures bracelets and
participate in water relays.**

**Learn where your food comes
from while having fun with our
4-H Ag-Ventures Team.**

**Learn &
Have Fun!**



For more information, please contact us today!

Esther Turner, Associate Agent, 4-H YD Program
820 East Cottonwood Lane, #C, Casa Grande, AZ
(520) 836-5221, 211 / eturner@cals.arizona.edu

